

History

**A HOT
College**



The History major at Cedar Crest is designed to provide an excellent undergraduate preparation for students who, upon graduation, will pursue careers in education, government, communications, the social services, business, and many culture-related fields. Taking the contemporary world as a point of departure, the program employs a knowledge-based, skills-oriented approach. The skills taught include the ability to analyze texts and sources critically, to synthesize broad categories of information, and to apply these effectively to problems of contemporary society and politics. The history major provides essential experience in learning to express oneself effectively in speaking and writing and to employ the instruments of electronic communication in efficient and effective ways. At the same time, an education in history prepares students to participate knowledgeably in the life around them, whether local, national, or global.

Perhaps no scholarly discipline has been transformed in the same measure, in a single generation, as has history. This is only appropriate, for the world that seemed so familiar a generation ago is now profoundly different. While historians have no special capacity to predict the future, they can explain how the present came to be and describe more likely and less likely prospects for what might happen next. The History major builds on a foundation of core courses in American and European history, proceeds through a sequence of thematic and topical courses at an advanced level, and affords students extensive opportunities to refine their skills in critical thinking, research, and oral and written expression. The major conforms to the recommendations of the American Historical Association in its report on "Liberal Learning and the History Major" and of the American Association of Colleges and Universities' "Statement on Liberal Learning."

Students may choose from three concentrations, each encourages them to focus in areas of interest and offers clear connections to their future educational and professional expectations.

- American History (36 credits)
- World History (36 credits)
- Culture and Politics (36 credits)

Curriculum (Illustrative Courses)

American History

- Survey of US History I and II
- The American Revolution
- The Civil War and Reconstruction
- The American South
- The African-American Freedom Struggle
- Democracy in America
- America as a World Power

World History

- European Civilization I and II
- Liberal Democracy and Capitalism
- 20th Century Dictatorships
- Germany and the Path to the European Union
- Soviet and Post Soviet Russia
- Modern China and Japan
- Nationalism and Fundamentalism
- American National Security Policy

Culture and Politics

- American Cultural Traditions
- American Political Thought
- Selected Movements in Art and Architecture
- The City as History
- Film and History
- Laws and Justice in America

Connect with Success

1-800-360-1222

Apply online at: www.cedarcrest.edu

History Minor

The minor in History requires 18 credits, with no more than six credits at the 100 level. The student should select courses that constitute a coherent program of study. The program of study must be approved by the student's faculty advisor.

Opportunities for Research

Many courses offer students the opportunity to learn various research methodologies, especially those using new electronic technologies. The capstone Research Seminar focuses on the use and interpretation of primary sources. Students are encouraged to do independent studies on topics of their own selection. They also have the opportunity to work with individual faculty on scholarly research projects.

Preparing for the Future/ Employment

Excellent preparation for careers in education, government service, public history, law, non-profit cultural agencies, and private sector corporations. Graduates have found jobs in museums and historical societies, law firms, newspapers, business, the national headquarters of Phi Alpha Theta History Honor Society, and on the staff of the U.S.S. Constitution, the oldest warship in America.

Majors also have excellent preparation for graduate studies at the masters and doctoral levels in history and related disciplines such as international affairs, public policy and law. Our graduates have gone on to distinguished programs at University of California, University of Pennsylvania, Syracuse, Lehigh, New York, Pittsburgh, Delaware, Temple and Villanova Universities.

Internship Possibilities

Many students elect to do internships in the community. Recent examples of such internships include the Lehigh County Historical Museum, National Canal Museum, Cedar Crest Alumnae Museum, Phi Alpha Theta, a number of law firms, and local government.

Honors, Clubs, and Awards

The history honor society, Phi Alpha Theta, has an active chapter on campus. In addition to recognizing academic achievement, Phi Alpha Theta sponsors activities including lectures, film programs and field trips. Four awards are available for qualified students. The Holstrom Scholarship, The Helen St. Weinberger Prize, The Margaret M. Bryant Prize, and the Humanities Prize.

Faculty Focus

Barton Shaw (Ph.D., history) has interests in American history, the American South and the Populist movement, African Americans and Civil Rights Movement. He is the author of *The Wool-Hat Boys: Georgia's Populist Party* (Louisiana State University, 1984) which was the 1985 winner of the Frederick Jackson Turner Award of the Organization of American Historians. He has been a Fulbright lecturer in England and has recently participated in an NEH Faculty Seminar at Harvard.

Kim Spiezio (Ph.D., political science) has interests centered on international security issues with a particular emphasis on American national security policy in the post-Cold War era. He has written articles on security and American foreign policy and a monograph entitled *Beyond Containment: Reconstructing European Security* (Lynn Reiner, 1995). He serves as chair of the History, Law and Politics department and directs the Democracy and Civic Engagement Project at Cedar Crest.

James J. Ward (Ph.D., history) is interested in European and world history, urban history, film and history, and history and memory. He has authored numerous articles on history as represented in film, problems of history and memory, German history and politics, and the politics of culture. He has presented more than a dozen conference papers in the last few years and has led faculty and student trips to Prague, Berlin, Vienna and St. Petersburg.

Cedar Crest College complies with all applicable federal and state legislation and does not discriminate in educational programs or in employment on the basis of race, religion, national origin, age, gender, disability or sexual orientation.

For additional information about history at Cedar Crest, call or write:

**Director of Admissions
Cedar Crest College
Office of Admissions
100 College Dr.
Allentown PA 18104-6196
www.cedarcrest.edu
e-mail: cccadmis@cedarcrest.edu
1-800-360-1222 or 610-740-3780
FAX: 610-606-4647**

Updated September 2004