19 Write in your year of birth: 19

10 Your sex: 
- Male
- Female

18 Are you an international student or foreign national?
- Yes
- No

17 What is your racial or ethnic identification? (Mark only one.)
- American Indian or other Native American
- Asian, Asian American, or Pacific Islander
- Black or African American
- White (non-Hispanic)
- Mexican or Mexican American
- Puerto Rican
- Other Hispanic or Latino
- Multiracial
- Other
- I prefer not to respond

16 What is your current classification in college?
- Freshman/first-year
- Sophomore
- Junior
- Senior
- Unclassified

15 Did you begin college at your current institution or elsewhere?
- Started here
- Started elsewhere

14 Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)
- Vocational or technical school
- Community or junior college
- 4-year college other than this one
- None
- Other

13 Are you a member of a social fraternity or sorority?
- Yes
- No

12 Are you a student-athlete on a team sponsored by your institution's athletics department?
- Yes
- No (Go to question 25.)

24 On what team(s) are you an athlete (e.g., football, swimming)? Please answer below:

25 What have most of your grades been up to now at this institution?
- A
- B+
- C-
- A-
- B
- C
- B-
- C or lower

26 Which of the following best describes where you are living now while attending college?
- Dormitory or other campus housing (not fraternity/sorority house)
- Residence (house, apartment, etc.) within walking distance of the institution
- Residence (house, apartment, etc.) within driving distance of the institution
- Fraternity or sorority house

27 What is the highest level of education that your parent(s) completed? (Mark one box per column.)

Father
- Did not finish high school
- Graduated from high school
- Completed an associate's degree (A.A., A.S., etc.)
- Completed a bachelor's degree (B.A., B.S., etc.)
- Completed a master's degree (M.A., M.S., etc.)
- Completed a doctoral degree (Ph.D., J.D., M.D., etc.)

Mother
- Did not finish high school
- Graduated from high school
- Completed an associate's degree (A.A., A.S., etc.)
- Completed a bachelor's degree (B.A., B.S., etc.)
- Completed a master's degree (M.A., M.S., etc.)
- Completed a doctoral degree (Ph.D., J.D., M.D., etc.)

28 Please print your major(s) or your expected major(s).

a. Primary major (Print only one): 

b. If applicable, second major (not minor, concentration, etc.): 

STUDYING AT THIS INSTITUTION

THANKS FOR SHARING YOUR RESPONSES!

After completing the survey, please put it in the enclosed postage-paid envelope and deposit it in any U.S. Postal Service mailbox. Questions or comments? Contact the National Survey of Student Engagement, Indiana University, 1000 East Tenth Street, Eigenmann Hall Suite 438, Bloomington IN 47406-7512 or nsses@indiana.edu or www.nsses.iub.edu. Copyright © 2007 Indiana University.
### 1. During the current school year, about how much reading and writing have you done?

<table>
<thead>
<tr>
<th>a. Number of assigned textbooks, books, or book-length packages of course readings</th>
<th>None</th>
<th>1-4</th>
<th>5-10</th>
<th>11-20</th>
<th>More than 20</th>
</tr>
</thead>
<tbody>
<tr>
<td>b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment</td>
<td>None</td>
<td>1-4</td>
<td>5-10</td>
<td>11-20</td>
<td>More than 20</td>
</tr>
<tr>
<td>c. Number of written papers or reports of 20 pages or more</td>
<td>None</td>
<td>1-4</td>
<td>5-10</td>
<td>11-20</td>
<td>More than 20</td>
</tr>
<tr>
<td>d. Number of written papers or reports between 5 and 19 pages</td>
<td>None</td>
<td>1-4</td>
<td>5-10</td>
<td>11-20</td>
<td>More than 20</td>
</tr>
<tr>
<td>e. Number of written papers or reports of fewer than 5 pages</td>
<td>None</td>
<td>1-4</td>
<td>5-10</td>
<td>11-20</td>
<td>More than 20</td>
</tr>
</tbody>
</table>

### 2. In a typical week, how many homework problem sets do you complete?

| None | 1-2 | 3-4 | 5-6 | More |

### 3. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work.

| Very little | Very much |

### 4. During the current school year, about how often have you done each of the following?

<table>
<thead>
<tr>
<th>a. Attended an art exhibit, play, dance, music, theater, or other performance</th>
<th>Very often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>b. Exercised or participated in physical fitness activities</td>
<td>Very often</td>
<td>Often</td>
<td>Sometimes</td>
<td>Never</td>
</tr>
<tr>
<td>c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)</td>
<td>Very often</td>
<td>Often</td>
<td>Sometimes</td>
<td>Never</td>
</tr>
<tr>
<td>d. Examined the strengths and weaknesses of your own views on a topic or issue</td>
<td>Very often</td>
<td>Often</td>
<td>Sometimes</td>
<td>Never</td>
</tr>
<tr>
<td>e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective</td>
<td>Very often</td>
<td>Often</td>
<td>Sometimes</td>
<td>Never</td>
</tr>
<tr>
<td>f. Learned something that changed the way you understand an issue or concept</td>
<td>Very often</td>
<td>Often</td>
<td>Sometimes</td>
<td>Never</td>
</tr>
</tbody>
</table>

### 5. Which of the following have you done or do you plan to do before you graduate from your institution?

- a. Practicum, internship, field experience, co-op experience, or clinical assignment
- b. Community service or volunteer work
- c. Participate in a learning community or some other formal program where groups of students take two or more classes together
- d. Work on a research project with a faculty member outside of course or program requirements
- e. Foreign language coursework
- f. Study abroad
- g. Independent study or self-designed major
- h. Culumining senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)
- i. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds
- j. Usin computers in academic work

### 6. To what extent does your institution emphasize each of the following?

- a. Spending significant amounts of time studying and on academic work
- b. Providing the support you need to help you succeed academically
- c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds
- d. Helping you cope with your non-academic responsibilities (work, family, etc.)
- e. Providing the support you need to thrive socially
- f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)
- g. Using computers in academic work

### 7. About how many hours do you spend in a typical 7-day week doing each of the following?

- a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)
- b. Working for pay on campus
- c. Working for pay off campus
- d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)
- e. Relaxing and socializing (watching TV, partying, etc.)
- f. Providing care for dependents living with you (parents, children, spouse, etc.)
- g. Commuting to class (driving, walking, etc.)

### 8. How would you evaluate your entire educational experience at this institution?

| Very much | Quite a bit | Some | Very little |

### 9. To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

| a. Acquiring a broad general education | b. Acquiring job or work-related knowledge and skills | c. Writing clearly and effectively | d. Speaking clearly and effectively | e. Thinking critically and analytically | f. Analyzing quantitative problems | g. Using computing and information technology | h. Working effectively with others | i. Voting in local, state, or national elections | j. Learning effectively on your own | k. Understanding yourself | l. Understanding people of other racial and ethnic backgrounds | m. Solving complex real-world problems | n. Developing a personal code of values and ethics | o. Contributing to the welfare of your community | p. Developing a deepened sense of spirituality |

### 10. Overall, how would you evaluate the quality of academic advising you have received at your institution?

| Excellent | Good | Fair | Poor |

### 11. If you could start over again, would you go to the same institution you are now attending?

| Definitely yes | Probably yes | Probably no | Definitely no |
3. During the current school year, about how much reading and writing have you done?
   a. Number of assigned textbooks, books, or book-length packs of course readings:
      - None
      - 1-4
      - 5-10
      - 11-20
      - More than 20
   b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment:
      - None
      - 1-4
      - 5-10
      - 11-20
      - More than 20
   c. Number of written papers or reports of 20 pages or more:
      - None
      - 1-4
      - 5-10
      - 11-20
      - More than 20
   d. Number of written papers or reports between 5 and 19 pages:
      - None
      - 1-4
      - 5-10
      - 11-20
      - More than 20
   e. Number of written papers or reports of fewer than 5 pages:
      - None
      - 1-4
      - 5-10
      - 11-20
      - More than 20

4. In a typical week, how many homework problem sets do you complete?
   - None
   - 1-2
   - 3-4
   - 5-6
   - More

5. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work.
   - Very little
   - Somewhat
   - Very much

6. During the current school year, how often have you done each of the following?
   a. Attended an art exhibit, play, dance, music, theater, or other performance:
      - Very often
      - Often
      - Sometimes
      - Never
   b. Exercised or participated in physical fitness activities:
      - Very often
      - Often
      - Sometimes
      - Never
   c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)
      - Very often
      - Often
      - Sometimes
      - Never
   d. Examined the strengths and weaknesses of your own views on a topic or issue:
      - Very often
      - Often
      - Sometimes
      - Never
   e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective:
      - Very often
      - Often
      - Sometimes
      - Never
   f. Learned something that changed the way you understand an issue or concept:
      - Very often
      - Often
      - Sometimes
      - Never

7. Which of the following have you done or do you plan to do before you graduate from your institution?
   a. Practicum, internship, field experience, co-op experience, or clinical assignment:
      - Done
      - Plan to do
      - Do not plan to do
      - Have not decided
   b. Community service or volunteer work:
      - Done
      - Plan to do
      - Do not plan to do
      - Have not decided
   c. Participate in a learning community or some other formal program where groups of students take two or more classes together:
      - Done
      - Plan to do
      - Do not plan to do
      - Have not decided
   d. Work on a research project with a faculty member outside of course or program requirements:
      - Done
      - Plan to do
      - Do not plan to do
      - Have not decided
   e. Foreign language coursework:
      - Done
      - Plan to do
      - Do not plan to do
      - Have not decided
   f. Study abroad:
      - Done
      - Plan to do
      - Do not plan to do
      - Have not decided
   g. Independent study or self-designed major:
      - Done
      - Plan to do
      - Do not plan to do
      - Have not decided
   h. Culuminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)
      - Done
      - Plan to do
      - Do not plan to do
      - Have not decided
   i. Foreign language coursework:
      - Done
      - Plan to do
      - Do not plan to do
      - Have not decided
   j. Study abroad:
      - Done
      - Plan to do
      - Do not plan to do
      - Have not decided
   k. Independent study or self-designed major:
      - Done
      - Plan to do
      - Do not plan to do
      - Have not decided
   l. Culuminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)
      - Done
      - Plan to do
      - Do not plan to do
      - Have not decided

8. About how many hours do you spend in a typical 7-day week doing each of the following?
   a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities):
      - 0-1.5
      - 1.5-6
      - 6.1-10
      - 10.1-15
      - More than 15
   b. Working for pay on campus:
      - 0-1.5
      - 1.5-6
      - 6.1-10
      - 10.1-15
      - More than 15
   c. Working for pay off campus:
      - 0-1.5
      - 1.5-6
      - 6.1-10
      - 10.1-15
      - More than 15
   d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intramural or interural sports, etc.):
      - 0-1.5
      - 1.5-6
      - 6.1-10
      - 10.1-15
      - More than 15
   e. Relating and socializing (watching TV, partying, etc.):
      - 0-1.5
      - 1.5-6
      - 6.1-10
      - 10.1-15
      - More than 15
   f. Providing care for dependents living with you (parents, children, spouse, etc.):
      - 0-1.5
      - 1.5-6
      - 6.1-10
      - 10.1-15
      - More than 15
   g. Commuting to class (driving, walking, etc.):
      - 0-1.5
      - 1.5-6
      - 6.1-10
      - 10.1-15
      - More than 15

9. To what extent does your institution emphasize each of the following?
   a. Spending significant amounts of time studying and on academic work:
      - Very much
      - Quite a bit
      - Some
      - Very little
   b. Providing the support you need to help you succeed academically:
      - Very much
      - Quite a bit
      - Some
      - Very little
   c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds:
      - Very much
      - Quite a bit
      - Some
      - Very little
   d. Helping you cope with your non-academic responsibilities (work, family, etc.):
      - Very much
      - Quite a bit
      - Some
      - Very little
   e. Providing the support you need to thrive socially:
      - Very much
      - Quite a bit
      - Some
      - Very little
   f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.):
      - Very much
      - Quite a bit
      - Some
      - Very little
   g. Using computers in academic work:
      - Very much
      - Quite a bit
      - Some
      - Very little

10. How would you evaluate your entire educational experience at this institution?
    - Excellent
    - Good
    - Fair
    - Poor

11. Overall, how would you evaluate the quality of academic advising you have received at your institution?
    - Excellent
    - Good
    - Fair
    - Poor

12. To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?
    - Very much
    - Quite a bit
    - Some
    - Very little
    a. Acquiring a broad general education
    b. Acquiring job or work-related knowledge and skills
    c. Writing clearly and effectively
    d. Speaking clearly and effectively
    e. Thinking critically and analytically
    f. Analyzing quantitative problems
    g. Using computing and information technology
    h. Working effectively with others
    i. Voting in local, state, or national elections
    j. Learning effectively on your own
    k. Understanding yourself
    l. Understanding people of other racial and ethnic backgrounds
    m. Solving complex real-world problems
    n. Developing a personal code of values and ethics
    o. Contributing to the welfare of your community
    p. Developing a deepened sense of spirituality

13. If you could start over again, would you go to the same institution you are now attending?
    - Definitely yes
    - Probably yes
    - Probably no
    - Definitely no
National Survey of Student Engagement 2008

The College Student Report

In your experience at your institution during the current school year, about how often have you done each of the following? Mark your answers in the boxes. Examples: or

1. Asked questions in class or contributed to class discussions
   - Very often
   - Often
   - Some-times
   - Never

2. Made a class presentation
   - Very often
   - Often
   - Some-times
   - Never

3. Prepared two or more drafts of a paper or assignment before turning it in
   - Very often
   - Often
   - Some-times
   - Never

4. Worked on a paper or project that required integrating ideas or information from various sources
   - Very often
   - Often
   - Some-times
   - Never

5. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments
   - Very often
   - Often
   - Some-times
   - Never

6. Come to class without completing readings or assignments
   - Very often
   - Often
   - Some-times
   - Never

7. Worked with other students on projects during class
   - Very often
   - Often
   - Some-times
   - Never

8. Worked with classmates outside of class to prepare class assignments
   - Very often
   - Often
   - Some-times
   - Never

9. Put together ideas or concepts from different courses when completing assignments or during class discussions
   - Very often
   - Often
   - Some-times
   - Never

10. Initiated a discussion with an instructor
   - Very often
   - Often
   - Some-times
   - Never

11. Participated in a community-based project (e.g., service learning) as part of a regular course
   - Very often
   - Often
   - Some-times
   - Never

12. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment
   - Very often
   - Often
   - Some-times
   - Never

13. Completed a major in your major(s) or your expected major(s)
   - Primary major (Print only one):
     - Did not finish high school
     - Graduated from high school
     - Attended college but did not complete degree
     - Completed an associate's degree (A.A., A.S., etc.)
     - Completed a bachelor's degree (B.A., B.S., etc.)
     - Completed a master's degree (M.A., M.S., etc.)
     - Completed a doctoral degree (Ph.D., J.D., M.D., etc.)
   - If applicable, second major (not minor, concentration, etc.):

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