

Course Syllabus

General Information

Title: Nursing 320/Family Health Promotion 1

Junior Level Course

Credits: (2)Theory, (2) Clinical for a total of 4 credits

Theory: 28 hours

Clinical: 84 hours

Placement: Weekend/Evening, Fall 2008

Prerequisites: Successful completion of all sciences, sophomore and first semester junior courses, and a nursing GPA of 2.5 or higher

Course Description

Focuses on the role of the professional nurse in promoting optimal health of the family from pregnancy through infancy and adolescence. Family theory, theories of growth and development, and the nursing process are used in providing family-centered care.

Course Objectives

1. Use knowledge from the physical and social sciences, the humanities, and nursing in meeting the needs of healthy childbearing and childrearing families.
 2. Apply principles of therapeutic communication in promoting optimal health of children and their families.
 3. Use the nursing process to develop a plan of care based upon the response of healthy childbearing and childrearing families to their environment utilizing supportive, rehabilitative, therapeutic, and preventive nursing interventions.
 4. Participate as a member of the health team in meeting the needs of healthy children and their families.
 5. Identify the need for research to improve the health care of families.
 6. Identify the role of the professional nurse as one of leader, advocate and teacher.
 7. Appreciate the need for specialized knowledge and academic preparation as integral components of professional nursing practice.
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Learning/Teaching Strategies

Learning/Teaching strategies:

Lecture with PowerPoint and discussion

Case studies

Small group work

General Policies

Internet exploration

Women's Health Issues scholarly paper

Group presentation on a women's health issue

Mynursinglab

"The Point"

Clinical experiences

Clinical skills lab

Classroom Protocols

Appropriate classroom behavior is implicit in the Cedar Crest College Honor Code. Such behavior is defined and guided by complete protection for the rights of students and faculty to a courteous and respectful classroom environment. That environment is free from distractions such as late arrivals, early departures, inappropriate conversations and any other behaviors that might disrupt instruction and/or compromise student's access to their Cedar Crest College education.

Students are expected to treat faculty and fellow students with respect. For example, students must not distract class by making noise or engaging in distracting behaviors. Students must be attentive to comments being made by the instructor and by peers. Failure to demonstrate appropriate classroom behavior may result in expulsion from class for the remainder of that days class. Should the behavior persist, the faculty member reserves the right to pursue further action in consultation with the Chair of the nursing program and with the Provost. This potential action may include expulsion from the class.

Appropriate Language

Cedar Crest College expects its educators and students in the classroom to use language that is not abusive. If a student uses language deemed by the educator to be insulting, obscene or vulgar, that student will be asked to desist in using offensive language in the classroom. And if the student continues to use offensive language in the classroom after being warned, s/he may be asked to leave the classroom.

Participation Guidelines

You are expected to come to class prepared, which means reading the assigned material before class begins. By being prepared, you will get more from the lecture, and will be able to participate in the discussion.

In addition, you are expected to purchase a clicker so that you are able to participate in answering questions during the lecture. This will help you with test taking strategies, and give the nurse educators a better understanding of what you know, and what you may need further instruction/clarification with.

It is recommended that you take notes during class since notetaking is one way to learn new material and will reinforce what you have read. We will have outlines of our powerpoint lectures available prior to class with sections for you to fill in during the lecture.

There will also be assigned "mynursinglab" chapters. The successful completion of "mynursinglab" includes completing the assigned chapters prior to the beginning of the class time. If these assigned "mynursinglab" chapters are not successfully completed on time, the student will not get credit for that chapter.

Examples of *positive contributions*

*Responding to questions that are posed in class

*Asking thoughtful questions

*Presenting alternative views to those raised by class readings, other students or the nurse educator

- *Providing comments that encourage other speakers
- *Providing comments that clarify or summarize ongoing class discussion
- *Making contributions which demonstrate connections you see between material in class and a clinical experience
- *Being a good listener (participation does not have to be verbal; being alert and attentive is a positive contribution).

Professional Behaviors

Maintenance of confidentiality is an expected professional behavior. You may see patients that you know personally. You are not to use any identifying names, addresses, etc in your clinical notes and/or written assignments. Do not discuss patients outside of the professional nursing context.

As you continue your development as a nursing professional, you are expected to attend ALL class/clinical sessions and to be punctual. **Unexcused absences or lateness will jeopardize your ability to pass the course.**

Any student who needs to make up a clinical day due to student absence outside of the scheduled clinical rotation will be charged. Students are required to notify the instructor of any absence from, or lateness to class or clinical by email or phone before the scheduled session, and to provide a written explanation of absence or lateness when returning to class or clinical. Should your absence warrant you needing to see a nurse practitioner/doctor, you must be cleared by the nursing office before returning to clinical.

Assignments/Exams

You are expected to meet the deadlines as published in the pacing schedule for all assignments. Assignments are to be submitted in class to the instructor, or into the dropbox on the published date. Ten **(10) points** will be subtracted from the grade for the assignment for every day the work is late, including weekends. Students are required to keep a hard copy of all written work submitted.

Medication Exam

Successful performance on a medication exam is required in this course. A passing grade is 85. Students may retake the exam twice, meaning one can take the exam up to three times. Inability to pass the exam by the third attempt results in withdrawal from the nursing program.

Cedar Crest College Honor Code

The Cedar Crest College Honor Code will be adhered to in this course. Violations during either theoretical or clinical components of the course will result in failure of the course. Plagiarism, or any form of academic dishonesty, may result in a failing grade for the assignment or the entire course, at the discretion of the faculty member and in consultation with the Chair of the nursing department. Academic honesty is expected in all assignments in this course.

Plagiarism

Either plagiarism or careless scholarship, or both, may result in additional points being taken off the grade of your paper, so that the grade may be lowered down to, and including a 0. This includes, but is not limited to, omitting quotation marks for quoted sentences or phrases, even if the rest of the documentation is present. Penalties for academic dishonesty may be even more severe. See "Academic Dishonesty or Plagiarism" in the Student Handbook.

Travel Policy

Individual responsibility for transportation may be necessary to complete the course requirements. Transportation to, from and within clinical agencies, is the responsibility of the student.

(3) Quizzes(each one is 7.5%)-----22.5%

Midterm-----22.5%

Final-----25%

WH issues paper-----15%

Group Presentation-----10%

Mynursinglab-----5%

ATI testing: Refer to the ATI policy in doc sharing. Must receive at least a 66% on the first proctored exam, or a 95% on a second non proctored exam, to be eligible to sit for the final exam. Should a second, non proctored exam be taken, proof of receiving a 95% must be presented to the professor prior to admission for the final. Failure to do this before the final exam will result in a zero on the final exam.

93-100	A	77-79	C+
90-92	A-	73-76	C
87-89	B+	70-72	C-
83-86	B	60-69	D
80-82	B-	Below 60	F

A minimum grade of C (73% or 2.0) is required for passing in a nursing course. Failure in either the clinical component or the theory component, will require the student to repeat the entire course. In this event, the student can receive no higher than a C- for Nursing 320.

Exams must be taken when scheduled. Any student who is not present for the scheduled exam, and does not contact the instructor, will receive a grade of zero for that exam.

The time of the final exam will be announced and published

To pass the course includes a clinical evaluation with a faculty member. To not meet with the faculty member to review your clinical evaluation, will result in receiving an "F" in the course.

Required Texts

Olds' Maternal-Newborn Nursing and Women's Health Across the Lifespan. (8th Edition). Davidson-London-Ladewig.

Your textbook needs to be purchased with the access code to "mynursinglab". Do not throw away the cardboard insert that comes with the textbook.

Should you use a friend's textbook, a separate and new access code for "mynursinglab" must be purchased at a cost of about \$50.

