

Cedar Crest College

Spanish 101 – Introduction to Spanish I – 3 credits

BHA 11

Fall 2008

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Office Hours: Tuesday evenings 6:30 p.m. – 7:00 p.m.

Prerequisites:

There are no prerequisites for this course. Introductory Spanish is designed for students who have not had any previous academic experience with the language.

Textbook(s)/Reference materials:

- **Textbook:** Dawson. Dicho y Hecho: Beginning Spanish, 8th Edition
- **Workbook:** Dawson. Dicho y Hecho: Activities Manual, 8th Edition
- **Lab Manual:** Dawson. Dicho y Hecho: Lab Manual, 8th Edition
- **Audio CD Program:** Dawson. 12 CDs to accompany Dicho y Hecho, 8th Edition
- **Spanish / English Dictionary** – suggested

A. Course Description:

The first level of Spanish is appropriate for those students who are new to foreign language learning. Students will begin to develop the four basic language skills of listening comprehension, speaking, reading and writing in units with themes based on aspects of life in Spanish-speaking countries.

The foreign language goals are written for the level at which the student is enrolled. Grammatical structure, vocabulary, and pronunciation will be incorporated in all the goal areas. Classes will be instructed primarily in the target language.

B. Course Objectives:

Upon completion of this accelerated course, students will be able to:

- **Listening:**

- To comprehend the target language at normal speed.

- To identify certain differences in pronunciation between Latin America and Spain.

- To comprehend Spanish cognates

- **Speaking:**
 - To recognize and mimic the sounds in the Spanish alphabet
 - To understand and reproduce the rhythm and musicality of the Spanish language
 - To develop a basic vocabulary
 - To converse about a variety of relevant topics in the target language at a novice level
- **Reading:**
 - To understand the printed Spanish language
 - To identify grammatical structures and cognates in the target language
- **Writing:**
 - To communicate about a variety of relevant topics using written accuracy.
- **Culture:**
 - To comprehend and appreciate the customs and lifestyles of Spanish-speaking countries.
 - To understand and perform common Hispanic gestures through modeling.

C. Course Requirements:

I. Attendance

Attendance is **mandatory**. Due to the condensed nature of the course, students are entitled to **one** excused absence. Any unexcused absence will reduce the student's final participation grade by one letter grade (example from A to B). If you need to miss class, **please notify me** in advance (*if possible*) or on the day of class. If an emergency arises, the Dean's Office can assist you by providing an official excuse note. If you miss a class for any reason, you are responsible for staying current regarding assignments and announcements.

II. Class participation and preparation:

Learning a language is a time-consuming process which requires memorization and practice. Students are required to study and read all material out side of class, complete all assignments, lab activities, and assignments. Students must also participate in oral class activities such as communicative or paired activities, role play, and dialogues. Grading for such assessments will be by previously supplied rubrics.

III. Homework:

Homework (Tarea) will consist of the written and listening comprehension exercises of the *Workbook* and *Lab Manuals* as well as *Textbook* exercises. Any additional work, such as essays, will receive a grade and must be individual and independent work.

IV. Quizzes:

There will be six short quizzes (one per chapter) that will assess your reading, writing, and listening skills of the material covered during each chapter. Each quiz (approximately 7-10 minutes in length) is based on the "Vocabulario" and "Autoprueba y repaso" section of each chapter in the textbook. Refer to calendar for quiz dates.

V. *Oral exam:*

The final oral exam will consist of a 5 minute interview in Spanish with the instructor. The conversation will be based on themes covered in the course and a list of topics and grading rubric will be distributed one week prior to the exam. Students will prepare all topics and the instructor will choose the situation. Students will receive a grade based on oral proficiency, grammatical accuracy, and basic fluency in the target language.

VI. *Final written grammar exam:*

The final written exam will consist of an in class essay, a listening comprehension section, and a grammatical section. Study guides will be given one week prior to the exam.

D. **Grading Criteria**

I. *The CCC grading scale is as follows:*

93 – 100% A	80-82% B-	60-69 D
90-92% A-	77-79% C+	Below 60% F
86-89% B+	72-76% C	
83-85% B	70-71% C-	

II. *Grade Components/Assessments:*

Participation and preparation:	15%
Lab manual exercises / and essays:	20%
Chapter tests:	30%
Final oral presentation:	15%
Final written exam:	20%

E. **Class Policies**

I. *Make up*

There will be **no make-up assignments**. Assignments must be completed and turned in on days specified by the instructor. There will be **no make-up exams/quizzes** unless there is an excused absence. If there is an excused absence with written proof, the exam has to be taken the same day the student returns to class (otherwise the student will receive a zero).

II. *Plagiarism*

Copying from other students during an exam or providing other classmates with answers to homework exercises all constitute plagiarism and will result in an immediate 'F' for the course. Second offenses are dealt with in the CCC student handbook and usually involve suspension.

III. Classroom Protocol

Besides completing the mandatory workbook exercises, the student is required to read the assigned pages and prepare the material for the class as listed on the calendar. During class we will practice using the textbook and additional worksheets and handouts.

I encourage the use of Spanish forms of courtesy to interact with other students and with the instructor. In class the student is required to maintain polite behavior at every moment.

In order to preserve an environment free of distractions, **please silence your cell phones**. Additionally, **please avoid late arrivals or early departures**.

I will only respond to e-mails sent through your Cedar Crest e-mail account, in order to comply with federal regulations designed to protect your privacy. In addition, I will only send e-mails to your Cedar Crest e-mail account.

IV. Disabilities

Students with documented learning disabilities who may need academic accommodation should discuss these needs with their professor after the first day of class. Students with disabilities who wish to request accommodations should contact the Academic Services office.

V. Honor Philosophy

This class will be conducted in complete accord with the principles of the Cedar Crest College Honor Philosophy.

F. **Tentative Calendar** (Note: This calendar is subject to change depending on class needs.)

DATE	MAIN TOPICS	ASSIGNMENTS
August 26 September 2	Course Introduction <i>CHAPTER 1</i> - Spanish alphabet / phonetics/cognates/ greetings and expressions of courtesy / vocabulary - Nuevos Encuentros	<i>Text: Read pgs.3-10. 13, 14, 17</i> <i>Lab Manual 1-1 to 1-5</i>
September 9	Ser/ subject pronouns/ numbers /days/ months / telling time /nationalities	<i>Text: Read pgs.11, 15, 18, 19,20, 21, 22, 23, 24, 27</i> <i>Workbook: pgs 1-10</i> <i>Lab Manual: 1-6 to 1-20</i> <i>Text: Repaso pg 31</i> <i>Study Chapter 1- quiz 9/16</i>
September 16	<i>CHAPTER 1 QUIZ</i> <i>CHAPTER 2:</i> vocabulary - La vida universitaria / nouns and articles/ ir a /AR present tense verbs	<i>Text: Read pgs 32-36, 38-39, 40-45 , 50 – 54</i> <i>Escenas pg 48</i> <i>Workbook: 2-2 to 2-13</i>

September 23	AR, ER, IR present tense verbs,/ hacer and salir	<p><i>Text: Read pgs 55—63</i></p> <p><i>¡A Escuchar ¡ pg 60</i></p> <p><i>Text: pg 65 Repaso</i></p> <p><i>Workbook: 2-14 to 2-18</i></p> <p><i>Lab Manual: 2-1 to 2-17</i></p> <p><i>Study Chapter 2-quiz 9/30</i></p>
September 30	<p><i>CHAPTER 2 QUIZ</i></p> <p><i>CHAPTER 3: vocabulary – Así es mi familia / tener/ ser / descriptive adjectives</i></p>	<p><i>Text: Read pgs 66-79, 80-87</i></p> <p><i>Workbook: 3-1 to 3-8</i></p> <p><i>Escenas: pg 76</i></p>
October 7	Possessive adjectives/ de/ estar	<p><i>Text: Read pgs 88-97</i></p> <p><i>Text: pg 99 Repaso</i></p> <p><i>Workbook: 3-9 to 3-18</i></p> <p><i>Lab Manual: 3-1 to 3-16</i></p> <p><i>Study Chapter 3 – quiz 10/21</i></p>
October 21	<p><i>CHAPTER 3 QUIZ</i></p> <p><i>CHAPTER 4:vocabulary – ¡A la mesa ! / gustar</i></p>	<p><i>Text: Read pgs. 100-115, 121-126</i></p> <p><i>Workbook: 4-1, 4-2, 4-4, 4-5</i></p>
October 28	Gustar / stem changing verbs / numbers / interrogative words	<p><i>Escenas: pg 116</i></p> <p><i>Text: Read pgs. 117-119, 127-135, 137</i></p> <p><i>Text: pg. 139 Repaso</i></p> <p><i>Workbook: 4-6 to 4-14</i></p> <p><i>Lab Manual: 4-1, 4-3 to 4-13</i></p> <p><i>Study Chapter 4 – quiz 11/4</i></p>
November 4	<p><i>CHAPTER 4 QUIZ</i></p> <p><i>CHAPTER 5: vocabulary – Recreaciones y pasatiempos / yo irregular verbs / ir a + infinitive</i></p>	<p><i>Text: Read pgs. 144-153, 155-156, 160-161</i></p> <p><i>Workbook: 5-1-5-9</i></p>
November 11	Ir a + infinitive / present progressive / weather /ser and estar (summary)	<p><i>Text: Read pgs. 162-172</i></p> <p><i>Repaso pg 175</i></p> <p><i>Lab Manual: 5-10 to 5-15</i></p> <p><i>Study Chapter 5 – quiz 11/18</i></p>

November 18	CHAPTER 5 QUIZ <i>CHAPTER 6:</i> vocabulary – La rutina diaria/ reflexive verbs/ adverbs	<i>Textbook: Read pgs. 176-180 186-191, 194, 195-197 Workbook: 6-1 to 6-6 Lab Manual: 6-1 to 6-7, Oral questions given for exam Study Guide given for exam</i>
November 25	Preterit of regular verbs/ ser / ir Review: Grammar and vocabulary	<i>Text: Read 202-207 Repaso pg 215 Workbook: 6-8 to 6-11, 6-17 Lab 6-11 Grammar review</i>
December 2	Review: Grammar and vocabulary	
December 9	FINAL – WRITTEN AND ORAL EXAM	

Please contact me with any questions or concerns and I will promptly respond to your e-mail.

Enjoy the class and good luck!