

# PSY332: Comparative Animal Behavior

**Instructor:** Sharon Himmanen

**Class times:** Tu,Th 2:30-3:45pm

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**Office Hours:** Wed. 2-4pm, by appointment

Date	Topic	Assignment
8/25	Introduction	1, White (2007)
8/27	Historical overview	
9/1	Research methods	
9/3		
9/8	Genes, evolution and behavior	2 & 10
9/10		
9/15	Early learning and social behavior	11 & 12
9/17		
9/22		
9/24	Review	
9/29	<b>Exam 1</b>	
10/1	Associative mechanisms	7 & 8
10/6		
10/8	Feeding behavior (NO CLASS 10/13-FALL BREAK)	Garcia & Koelling (1966)
10/13		
10/15		
10/20	Reproductive behavior	13
10/22		
10/27	Review	
10/29	<b>Exam 2</b>	
11/3	Communication	Reserve readings 2
11/5		
11/10	Kinship and cooperation	Reserve readings 3
11/12	Aggression and play	Reserve readings 4
11/17	Habitat selection and migration	Reserve readings 5
11/19		
11/24	Animal cognition (NO CLASS-THANKSGIVING BREAK)	9
11/26		
12/1		
12/3	Movie	
12/8	<b>NO CLASS-FRIDAY SCHEDULE</b>	
TBA	<b>Exam 3</b>	

**Description:**

This course studies behavior in animals, with emphasis on primates. Discussions emphasize motivation, learning, innate and social behavior in animals.

**Prerequisites:**

Psychology 211 & 212

**Required textbook:**

Papini, M.R. (2008). *Comparative Psychology: Evolution and Development of Behavior*. (2<sup>nd</sup> Ed.). Psychology Press: New York. ISBN: 978-1-84169-460-3

**Recommended textbooks:**

American Psychological Association (2001). *Publication Manual of the American Psychological Association (6th Ed.)*. Washington, DC: Author. ISBN: 978-1-4338-0561-5

**COURSE POLICIES Please read this section carefully. You are responsible for knowing this information.****Psychology Department Attendance Policy:**

The Psychology Department is committed to the principle that regular and punctual class attendance is essential to the students' optimum learning and successful academic achievement. Regular class attendance is a student obligation, and students are responsible for all work, tests and written assignments. Therefore, students are expected to be present for all class sessions. The Psychology Department's attendance policy recognizes that there will be times when attendance at class is not possible. You may think of the policy as being similar to the type used in the corporate world where each employee is given a certain number of "personal/sick days." Based on the number of regularly scheduled class meetings, you will be allowed a certain number of absences (see below) with no consequences, no questions asked. In other words, there is no distinction between excused and unexcused absences. You are of course responsible for anything covered during those missed classes, and for submitting assignments on time, regardless of whether or not you attend. Beyond the allowable number of absences, there are consequences that will adversely impact your grade, much as missing too many days of work can adversely impact your employment status. Above all else, you should carefully consider each decision to not attend class, as once your allotted absences have been used, they are gone. *It is important that students arrive for class on time. Late arrivals are very distracting, not only to the instructor, but also to fellow students. Repeated late arrivals are not acceptable and will be addressed.* It is each student's responsibility to understand this policy and to keep track of absences throughout the semester.

Application to this Class: Formal attendance will be taken during all class sessions. This class meets once per week (28 class meetings). You may miss **3 classes** without penalty. If you miss **4 classes**, your final grade (cumulative percentage of points) will be lowered by 5%. That means that if you have earned 84% of the available points in the class, which is a B grade, you would be lowered to 79%, which is a C+. Likewise, if you have earned 77% of the points available, the penalty would take you down to 72%, which is a C-. As a reminder, a C grade (73%) is required in all Psychology courses. If you miss **5 classes**, you will be docked an additional 5% points off of your final grade (for a total of 10%). If you miss **6 classes**, you will receive a failing grade for the course. If you miss six classes, you have missed approximately 25% of the class meetings.

**Cell phones:**

Cell phones ringers must be turned off for class. Vibrate mode is as long as students do not disrupt the class by checking their cell phones or leaving the room in the middle of the lecture or discussion unless absolutely necessary. During exams, cell phones must be placed out of sight and not taken out at any point during the exam.

**Changes:**

It is highly likely, for example, that I may move labs around as some sections may take more or less time than expected. Students are responsible for knowing about changes to the syllabus. All changes will be clearly announced in class, and an updated version of the syllabus will be available via BlackBoard. It is highly unlikely that any major due dates, such as paper due dates or exams, will be changed. However, not knowing about a change does not constitute an acceptable excuse for late papers or missed exams.

**Cheating:**

Cheating is against the honor code, and will not be tolerated. If you are caught cheating you will immediately fail the course, and I will turn over all evidence to the psychology department for further disciplinary action.

**eCollege:**

All students must be able to access eCollege. I post all course material there, including any updated versions of the syllabus. All questions outside of class time will be directed to the eCollege discussion boards so that all students may benefit from and participate in the discussion. Also, in the unlikely event that class will be cancelled, an announcement will be made as early as possible on eCollege. Most importantly, any handouts will be made available on eCollege. If you are having difficulty accessing eCollege, please contact IT Services for assistance.

**Grading:**

Your final grade will be based on the following:

Exams – Three non-cumulative exams worth 100 points each. 40% of final grade. Material covered in lecture and the textbook will be on the exams. There will be NO make-up exams without a valid, documented excuse.

Paper/Project – In addition to exams, you will be required to do one of two projects for the semester. This will make up 40% of your grade. We will discuss this in further detail the first week of class.

Assignments – Throughout the semester there will be additional small assignments, worth 5 points apiece. More details on these as the semester continues. These will be worth 10% of your grade.

**Late papers:**

Please turn all assignments in on time for full points. Beginning 15 minutes after the start of class, I will deduct five points from your final score for every day the paper is late. It is acceptable to turn in papers via email, but they will be marked on-time according to the date stamp on MY end. Please email papers well in advance of the due date to avoid problems.

**Make-up exams:**

If an emergency arises, and you must miss an exam, please contact me as soon as possible, I will allow students to make-up a missed exam under certain, documented circumstances, such as illness, a family emergency, etc. Make-up exams are given at my discretion, so please document the reason for your absence as thoroughly as possible.

**Study guides:**

As a rule I do not make up study guides. I do, however, schedule time for review before exams. How useful this review is for you will depend on how well you prepare for it. My advice is to read through your notes prior to the review and write down any questions you have. You may also ask questions on our eCollege discussion board, which I will answer, and which may be answered by other students as well. Anything covered in lecture, the textbook, or handouts may appear on the exam. Students are responsible for all this material.

**Taping:**

Please do not record lectures without checking with me first. Attending class, taking notes, and doing the readings should be sufficient. My experience is that taping lectures makes students less likely to take good notes or pay attention in class.

**Textbook:**

The textbook is an important source of information for the course, and I recommend strongly that you buy the edition specified above. If you do buy an earlier edition, you will be responsible for any differences between the current text and the one you are using.

**Notes:**

