## Cedar Crest College ACC 312 -70 Spring 2009 Auditing

**Instructor:** Ibolya Balog, CPA, MBA

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 Office Hours:
 Monday, 2:30 -5:00

 Total 10:00-12:00

Tuesday 10:00 -12:00 Thursday 5:00 - 6:00 And by appointment

**Course meets:** Thursday, 7:00 – 9:30 in Room Curtis 353

Credits: 3

**Prerequisites:** ACC 101,102, 203, 208, 209

**Course Description:** This course is an analysis and appraisal of current auditing principles and procedures

involving staff organization, professional ethics, and legal responsibility, internal control, audit programs and working papers and original record examination. Students

are required to complete a comprehensive audit case study.

Course Text: Principles of Auditing& Other Assurance Services, Whittington O R, Pany K, 16<sup>th</sup>

edition, 2008, McGraw-Hill, Irwin; ISBN 978-0-07-352686-7

**Tools:** Study guide, ISBN-13 9780073281670, financial calculator, computer, access to

internet, Excel and library resources. Related website:

http://www.mhhe.comwhittington16e includes updates to auditing standards subsequent to publishing of the text, interactive quizzes with solutions for each chapter, PowerPoint slides, Audit Simulations and the Keystone Computers &

Networks Case spreadsheets.

**Format:** Lecture, discussion, exercises and simulations

Courses Objective: Introduce students to the role of auditors, audit standards and Code of Ethics. Gain an

understanding of audit risk, and learn the fundamentals of auditing from planning to obtaining and documenting sufficient evidence for expression of an audit opinion. Explore the role and function of internal control and related documentation. Understand the attest function and applicability to various entities, audit of operations,

compliance audits and requirements for and integrated audit.

**Outcome/Assessment:** At the completion of the course students are able to:

- 1. Understand the role and function of auditors
- 2. Apply audit standards and understand professional ethics

- 3. Perform audit planning
- 4. Gain and document audit evidence for a sample company
- 5. Understand and document the role of internal control
- 6. Prepare audit steps related to financial statement assertions
- 7. Understand the various attest functions and assurance services
- 8. Differentiate internal, operational and compliance auditing

## **Student evaluation and Grading:**

Minimal requirements for completion of the course are that students successfully take and pass four exams, successfully complete the Keystone Computers and Networks, Inc. audit case and regularly attend and participate in class.

•	Exam 1	15%
•	Exam 2	15%
•	Exam 3	15%
•	Exam 4	15%
•	Audit Case	20%
•	Class participation, attendance	<u>20%</u>
	Total	100%

The four exams will be take home and consist of multiple choices, problems and short answer essay questions. The subject covered in the exams will be:

•	Exam 1	Chapters 1,2 and 3
•	Exam 2	Chapters 5,6,7, 8 and 9
•	Exam 3	Chapters 10,11,12,13,14 and 15
•	Exam 4	Chapters 16, 17, 18, 19 and 21

Please read problem that is that day's in class exercise in advance so you are prepared to work with your group in class without delay.

Class discussion is evaluated based on relevance and contribution to a topic. In an effort to have students gain new perspective, questions are encouraged.

There are no extra credit opportunities.

## **Classroom Expectations:**

All students are expected to attend class and contribute regularly to discussions. Students are expected to come to class prepared to discuss the assigned topics; therefore, they should read the assigned chapters prior to class. Students who miss class are expected to contact the professor and/or classmate. In addition, a missed class does not imply an automatic extension on an assignment's due date. All assignments are due on the assigned due dates.

Each student is required to use her/his Cedar Crest email account for communication with the professor and fellow students. Students should check their email regularly.

Please turn off all cell phones, beepers and pagers prior to the start of class. Notebook computer use is limited to note taking and class related work.

"Appropriate classroom behavior is implicit in the Cedar Crest College Honor Code. Such behavior is defined and guided by the complete protection for the rights of all students and faculty to a courteous, respectful classroom environment. That classroom environment is free from distractions such as late arrivals, early departures, inappropriate conversations and any other behaviors that might disrupt instruction and/or compromise students' access to their Cedar Crest College education." (Cedar Crest College Catalog, page 29)

The Cedar Crest Honor Philosophy states, "Students shall uphold community standards for academic and social behavior in order to preserve a learning environment dedicated to personal and academic excellence. Individuals who accept the honor of membership in the Cedar Crest College community of scholars pledge to accept responsibility for their actions and the effect their actions may have on other members of the College Community." (Cedar Crest College Catalog, page 28)

Whether "deliberate or accidental, academic dishonesty is a serious academic offense and a violation of the spirit of the Cedar Crest Honor Code." (Cedar Crest College Catalog, page 28)

Any confirmed instance of academic dishonesty can result in a failing grade for this course.

## Students with Documented Disabilities

Students with documented disabilities who may need academic accommodations should discuss these needs with the professor during the first two weeks of class. Students with disabilities who wish to request accommodations should contact the Advising Center.

Syllabus is subject to change with prior notice from the professor.

Date	Topic	Reading	In Class	Suggested
		_	Exercise	Homework
Thursday1/22	The Role of the Public Accountant in	Chapter 1	1-34	1-30, 1-32
	the American Economy			
	Professional Standards	Chapter 2	2-37	2-29
Thursday 1/29	Professional Ethics	Chapter 3	3-45	3-26, 3-43,
	Legal Liability of CPA	Chapter 4		
Thursday 2/5	Audit Evidence and Documentation	Chapter 5	5-57	5-36, 5-43, 5-54
Thursday 2/12	Exam 1 Due			
	Audit Planning, Understanding the	Chapter 6		6-36, 6-42, 6-44,
	Client, Assessing Risk, and			6C-4
	Responding			
Thursday 2/19	Internal Control	Chapter 7	7-47	7-42, 7-43
	Consideration of Internal Control in	Chapter 8	8-39	
	an Information Technology			
	Environment			
Thursday 2/26	Audit Sampling	Chapter 9	9-53	9-30, 9-31, 9-51
Thursday 3/5	Exam 2 Due	Chapter 10	10-47	10-44, 10-50
	Cash and Financial Investments	Chapter 11	11-50	11-53
	Accounts Receivable, Notes			
	Receivable and Revenue			
Thursday 3/12	Spring Break			
Thursday 3/19	Inventories and Cost of Goods Sold	Chapter 12	12-44	12-45, 12-47
	Property, Plant and Equipment:	Chapter 13	13-40	13-33
	Depreciation and Depletion			
Thursday 3/26	Accounts Payable and Other	Chapter 14	14-42	14-43
	Liabilities			
	Debt and Equity Capital	Chapter 15	15-41	15-38, 15-40

Thursday4/2	Exam 3 Due	Chapter 16	16-47	16-38, 16-40, 16-45
	Auditing Operations and Completing			
	the Audit			
Thursday 4/9	Auditors' Reports	Chapter 17	17-37	17-36, 17-38, 18-34
	Integrated Audits of Public	Chapter 18	18-35	
	Companies			
Thursday 4/16	Additional Assurance Services:	Chapter 19	19-40	19-35, 19-38
	Historical Financial Information			
Thursday 4/23	Audit Case Due			
	Internal, Operational and Compliance	Chapter 21		19-35, 19-38
	Auditing			
Thursday 4/30	Exam 4 Due			