Sociocultural Anthropology
ANT 100-80-2 and ANT 100-70-2
Cedar Crest College, Spring 2009
Thursday, 7-9:30 pm, Curtis Hall 241

Instructor: Benjamin Carter, Ph.D.
Office: Curtis 236
E-Mail: bdc207@lehigh.edu
Office Hours: 6:30-7, 9:30-10, or by appointment

Description:
This course will acquaint students with common concepts, theories and methodologies of cultural (or social) anthropology and will seek to impart an appreciation of global cultural diversity. Students will be expected to demonstrate how anthropology is holistic, cross-cultural and cross-discipline. Students will be expected to demonstrate understanding of anthropological terminology, especially the three main concepts of culture, ethnocentrism, and cultural relativism. We will examine cultural institutions and how they vary between cultures around the world. Upon completion of this course students should be better equipped to make critical judgments concerning daily world affairs and thoroughly prepared for specialized upper-level cultural anthropology courses.

WARNING: Some of these topics will be controversial. Please treat the instructor and fellow students with respect, no matter how much you disagree with them.

Objectives:
The student will be able to:
- outline the basic tenets of cultural anthropology including: culture, society, participant observation, ethnocentrism, and cultural relativism.
- provide explanations of the biological and moral equality of all humans.
- place anthropology, as a discipline, within its historical and social context.
- portray how anthropologists do anthropology.
- describe the different ways in which people throughout the world are organized along social, political, economic and religious dimensions.
- provide examples of the cultural logic of some of the different ways in which people live.
- describe the influence of European colonization upon societies throughout the world.
- explain the effect that we, as Americans, have on other people and that they have upon us.

Course Expectations:
To insure a productive and stimulating learning environment, students are expected to:
- attend class and arrive on-time.
- be prepared for each class and take part in discussions.
- be aware of assignment due dates as listed in the syllabus.
- complete assignments on time.
- participate meaningfully and respectfully in class.
Required Books:

Other Requirements:
Readings: All other readings can be found on eCollege. Complete references for these works follow the schedule at the end of the syllabus. You are required to complete the assigned readings by the class for which they are listed.

Assessment:
**Quizzes (20%)**
Each class you will take a quiz based upon the readings for that week. These are designed to assess your completion and comprehension of the material. They short and should take about 10 minutes of class time.

**Research Paper (20%)**
You will research an element of a culture for which there is anthropological literature. A list of cultures will be provided and the paper will be a minimum of 10 pages long and you will be required to research your topic. You will present your final findings at the end of class. More information will be forthcoming.

**Midterm Exam (20%)**
The midterm exam will be comprised of a mixture of objective (multiple choice, T/F and matching) questions along with written answers (short and long answer).

**Final Exam (25%)**
The final exam will be similar to the midterm. The exam will be cumulative, but will stress material covered since the midterm.

**Attendance/Participation (15%)**
You are all adults and it is your responsibility to come to class regularly and on time. The input of each student contributes to the success of this class. If you are not here, that contributes negatively to the education of others. If you do not attend regularly, you can expect to do poorly on course assessments. We will be covering a great deal of material in a very short period of time. If you do miss a class, make arrangements with your fellow students to discuss missed material. Please feel free to see me during office hours, but you must have 1) acquired the notes from a classmate and 2) read the material for that class. The grade for class participation is based upon three components 1) attendance, 2) participation and 3) completion of in-class activities.

**Electronic Devices:**
All electronic devices, including cell phones, personal digital assistants (PDAs), and wireless email devices (like Blackberry and Bluetooth enabled devices), should be turned OFF during class. No electronic devices are permitted in the classroom at all during examinations.
| Week 1  | (Thursday, January 22) | Introduction and Historical Roots | Ember and Ember Ch 1  
Miner (AE31)  
Linton (AE7) |
|--------|------------------------|-----------------------------------|----------------------|
| Week 2  | (Thursday, January 29) | Culture and Cultural Relativism | Ember and Ember Ch 2 (22-37)  
Boas 2008 (1940)  
Ahmadu 2000  
Parker 1995 |
| Week 3  | (Thursday, February 5) | Doing Anthropology | Ember and Ember Ch 2 (37-42)  
Chagnon (AE 1)  
Sterk (AE 4) |
| Week 4  | (Thursday, February 12) | Language | Ember and Ember Ch 3  
Nowak 2003  
MacNeil 2008 (2005)  
Tannen 2008 (1994) |
| Week 5  | (Thursday, February 19) | Making a Living- Subsistence | Ember and Ember Ch 4:68-84  
Sahlins 2008 (1972)  
Goldammer 1998 |
| Week 6  | (Thursday, February 26) | Making a Living- Exchange | Ember and Ember Ch 4:84-91  
Lee (AE 3)  
Counts (AE15)  
Malinowski 1922 |
| Week 7  | (Thursday, March 5) | Gender | Ember and Ember Ch 6  
Nanda 2000  
Small (AE 22) |
| Spring Break |  |  |  |
| Week 8  | (Thursday, March 12) | Midterm |  |
| Week 9  | (Thursday, March 19) | Drugs and Alcohol | Wilcox 2007 (1997)  
Marshall (AE 37) |
| Week 10 | (Thursday, April 2) | Marriage and Children | Ember and Ember Ch 7  
Goldstein (AE 16)  
Nanda (AE 19)  
Small (AE 18) |
| Week 11 | (Thursday, April 9) | Political Systems | Ember and Ember Ch 8  
Weatherford 1988  
Spradley and McCurdy 2003  
Harris 2003 |
| Week 12 | (Thursday, April 16) | Religion and Magic | Ember and Ember Ch 9  
Gmelch (AE 32)  
Evans- Pritchard 2008 (1937)  
Harris 2008 (1989) |
| Week 13 | (Thursday, April 23) | Class, Ethnicity and Race | Ember and Ember Ch. 5, p. 240  
Marks 1994  
McIntosh  
| Week 14 | (Thursday, April 30) | Cultural Exchange: Colonialism and Globalization | Ember and Ember Ch 10,  
Mann 2002  
Lappé and Collins (AE 33)  
Atran 2003 |
| Week 15 | (Thursday, May 7) | Student Presentations |  |
| Date TBA | | | Final Exam |
Ahmadu, Fuambai

Atran, Scott
2003 Genesis of Suicide Terrorism. Science 299(5612):1534-9

Boas, Franz

De Waal, Alex

Evans Horse, Billy and Luke Eric Lassiter

Evans- Pritchard, E.E.

Goldammer, Johan.

Harris, Marvin

Harris, Marvin

Malinowski, Bronislaw
1922 The essentials of the kula. In Argonauts of the Western Pacific, pp. 81-104

Mann, Charles C.

Marks, Jonathan
1994 Black, white, other. Natural History. 103(12).

McIntosh, Peggy
White Privilege: Unpacking the Invisible Knapsack.

McNeil, Robert
Nanda, Serena

Nowak, Martin A.

Parker, Melissa

Sahlins, Marshall

Spradley, James and David McCurdy

Tannen, Deborah
2008 (1994) Why don’t you say what you mean? In Anthropology Sources, ed. by E. Angeloni, pp. 74-78

Weatherford, Jack

Weatherford, Jack

Wilcox, Danny Monroe

OFFICIAL CEDAR CREST COLLEGE POLICIES:
Last day to Drop/Add- 4pm on January 27th, 2009
Deadline for Withdrawal from the course- 4 pm on April 14th 2009.

Academic Accommodations: Students with disabilities requesting classroom or course accommodations must address their needs prior to the development of accommodations.

Academic Integrity (courtesy of Fred Curtis)- All work must adhere to the university policies concerning academic integrity and honesty. You must do your own work. You must cite sources appropriately in all papers. The Academic Integrity policy will be strictly adhered to in this course.

GOOD LUCK!!!