Instructor: Alice J. Wilson, FACHE, Assistant Professor  
E-Mail: ajwilson@cedarcrest.edu  
Voice Mail: 610-606-4666 Extension 3690 or call the Department of Business if the issue is urgent  
Office: Curtis 216  
Office Hours: Tuesday 11:00-2:00 pm, Wednesday 10:00-12:00 pm, Thursday 11:00-1:00 pm

**COURSE DESCRIPTION:**

This course will provide the student with an overview and analysis of American health care and medical delivery systems. Cultural, political, economic and environmental factors that affect health care delivery will be explored from historic and contemporary perspectives. Specific forces influencing health care delivery including reimbursement, labor shortages, the impact of health maintenance organizations, aging population and access to healthcare will be discussed. A look at structure, access, organization and functions will provide the student with an introduction to the complexity and unique elements of health care systems.

**STUDENT OUTCOMES:**

Upon successful completion of the course the student will:

- Be familiar with the history of hospitals from the earliest of times through modern integrated health care systems.
- Learn and understand the impact of Medicare, Medicaid and Commercial Insurance/Health Maintenance Organizations on health care delivery.
- Be informed on the cultural, political, economic and environmental factors that affect health care delivery.
- Explore the impact of our aging population on health care delivery. Learn about new initiatives for health care delivery in response to changing views and values on death and dying.
- Gain knowledge on the structure and organization of health care systems.
- Understand current issues impacting health care and health care delivery.
- Gain insight into leadership and career opportunities in the health care delivery industry.

**REQUIRED TEXTBOOKS:**

LEARNING METHODOLOGIES:

1. Lecture
2. Written Assignments from e-companion
3. Internet Web sites
4. Examinations
5. Discussion of current topics
6. Video
7. Written Paper

PROTOCOL and STUDENT BEHAVIOR

It is expected that students have read the assignments and are prepared for class.

It is expected that students will actively participate in class discussion via comments in chat room.

It is expected that students will complete work for each unit.

It is expected that students will take examinations as scheduled. Failure to do so will constitute a zero unless prior arrangements have been made with the instructor.

It is expected that assignments will be handed in on the due date. Late assignments will receive decreased points for each late day.

The Cedar Crest College Honor Code will prevail at all times. Any violation of the Honor Code will constitute grounds for decreased grade or failure for the course. Plagiarism, as defined in the Cedar Crest Custom’s Book, is considered an Honor Policy violation.

The Cedar Crest College Classroom Protocol will prevail at all times.

EVALUATION/GRADING

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>Class Participation/Attendance</td>
<td>140 points (10 points for each class- includes participation)</td>
</tr>
<tr>
<td>Internet Site Reviews/Dropbox</td>
<td>280 points (14 assignments at 20 pts each)</td>
</tr>
<tr>
<td>Written Paper</td>
<td>140 points</td>
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<tr>
<td>Video Reaction Papers</td>
<td>40 points</td>
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<tr>
<td>Test 1</td>
<td>100 points</td>
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<td>Test 2</td>
<td>100 points</td>
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<tr>
<td>Test 3</td>
<td>100 points</td>
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<tr>
<td>Test 4</td>
<td>100 points</td>
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</tbody>
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GRADING SCALE:

93-100 = A/4.0  83-86 = B/3.0  73-76=C/2.0  60-66=D/1.0

90-92 = A-/3.7  80-82 = B-/2.7  70-72=C-/1.7  <60=F/0/0

87-89 = B+/3.3  77-79=C+/2.3  67-69=D+/1.3

Website e-Companion Assignments:

Partial credit will be given for incomplete and wrong answers in website assignments. Please place your assignments into the dropbox in e-companion for grading. All assignments should be done prior to taking the test for the chapters covered with the assignments.

BUA 211 - Syllabus Spring 2009

Week One: Jan 19, 2008

Introduction to the Course review syllabus and written paper guidelines, introductions

Delivering Health Care in America….CH.1:"A Distinctive System of Health Care Delivery" CH 1, pp. 1-35

Website review/s found in e-Companion. Record responses in e-companion dropbox.

Moyers video- Part One with reaction paper

____________________________________________________________________

Week Two: Jan 26, 2008

CH 2: "Beliefs, Values and Health " Delivering Health Care… pp 37-81

Website review/s – Unit two in e-Companion. Record responses in dropbox

Discussion for January : Malpractice Crisis Participate in class discussion. Bring articles or experiences.

____________________________________________________________________
Week Three: Feb 2, 2009

Delivering Health Care in America… CH 3 : " The Evolution of Health Services in the U.S.” pp. 83-118

Website review/Unit Three.

Video: Part Two with discussion & reaction paper

Week Four: Feb 9, 2009

TEST ONE: Chapters 1, 2 and 3, video and discussion topic.

Delivering Health Care… CH 4: "Health Services Professionals" pp.119-159

Website review/Unit Four

Week Five: Feb. 16, 2009

CH.8: "Inpatient Facilities and Services” Delivering Health Care in America pp. 289-332

Website Assignment- Unit Five in e-Companion

Board Member Video Interview and discussion

Week Six: Feb. 23, 2008

CH. 7-"Outpatient and Primary Care Services.” Delivering Health Care in America…” pp. 243-288

Website Assignment-Unit six in e-Companion.

VIDEO: Part Three with Discussion

Chat Topic for February: Access to Care Participate in discussion.
Week 7: March 2, 2009

TEST TWO  (Chapters 4,7, and 8, assignments, video interview and discussion topic)

Delivering Health Care in America... CH. 5 " Medical Technology" pp. 161-196

Internet Website/?s in e-Companion and Video Interview in class on Medical Technology

SPRING BREAK – March 9, 2009       No Class

________________________________________________________________________________

Week Eight: March 16, 2009

CH. 6: " Health Services Financing " Delivering Health Care in America... pp 197-242

Website Assignment from unit eight in e-Companion

VIDEO Part Four and Discussion/Reaction Paper

________________________________________________________________________________

Week Nine: March 23, 2009

CH.. 9: " Managed Care and Integrated Organizations" Delivering Health Care in America., pp. 333-378

Website Assignment from unit nine in e-Companion

Speaker or Webcast

________________________________________________________________________________

Week 10: March 30, 2009

TEST THREE: Chapters 5, 6 and 9, videos, assignments and speaker/webcast topic)

Delivering Health Care in America... CH. 10:" Long-Term Care" pp. 379-426

Website Assignment from unit ten in e-Companion & Nursing Home Administration Video Interview
Week 11: April 6, 2009

CH. 11: "Health Services for Special Populations" Delivering Health Care in America… pp. 423-473

Website Assignment for Unit 11 in e-Companion

Discussion Topic for March: Nursing and Health Care Professional Shortages in the U.S. and Globally

NO CLASS – Break – April 13, 2009

Week 12: April 20, 2009

CH. 12: "Cost, Access and Quality" Delivering Health Care in America… pp. 483-526

Website Assignment in unit eleven of e-Companion

Guest Speaker: JCAHO and Quality Measurement

Delivering Health Care in America… CH. 13: "Health Policy" pp. 533-559

Week 13: April 27, 2009

**WRITTEN PAPER DUE APRIL 20, 2009 at 11:00 PM EST**

Delivering Health Care in America CH 14: “The Future of Health Services Delivery”

Website/’s in unit 13 and 14 of e-Companion.

Discussion Topic for April: Disease Prevention  Participate in discussion

Week 14  May 4, 2009

TEST FOUR  (Chapters 10,11,12,13, 14, assignments, discussion, and speakers/webcasts)