

N311

Course Schedule

SPRING 2009

Orientation and First Class January 22, 500 – 7:00 pm, HBB 6, mandatory

Week 1 Orientation and First class as above only – no lab

January 22 (First Class immediately following orientation)

Nurse's role in health assessment: Collecting and Analyzing Data Chapter 1

The Client in Context: Culture, Spirituality, Family, and Community Chapter 2

Collecting Subjective Data Chapter 3

Collecting Objective Data Chapter 4

Validation and Documenting Data Chapter 5

Using Diagnostic Reasoning Skills to Analyze Data Chapter 6

Nutritional Assessment Chapter 9

Spiritual Assessment Chapter 10

January 26 & 29

General Survey, Mental Status Exam, and Vital Signs Chapter 7

The Skin, Hair, and Nails ****Quiz**** Chapter 11

SOAP Notes Review from Document Sharing: "S" only Document Sharing

February 2 & 5

Head, Neck and Regional Lymphatics, Nose, Mouth, and Throat Chapter 12 & 15

****Quiz****

February 9 & 12

Ears ****Quiz****

Chapter 14

Pain (No Quiz)

Document Sharing

February 16 & 19

Eyes ****Quiz****

Chapter 6

Exam I – February 18, 5:00 – 7:00 pm, HB 8 & 9

(Interview and History through Ears and Pain)

February 23 & 26

Heart and Neck Vessels ****Quiz****

Chapter 18

March 2 & 5

Peripheral Vascular

Chapter 19

March 9 – 13 Spring Break – No labs!

March 16 & 19

Thoracic and Lung ****Quiz****

Chapter 16

March 23 & 26

Abdomen ****Quiz****

Chapter 20

March 30 & April 2

Neurologic ****Quiz****

Chapter 25

Musculoskeletal (No quiz)

Chapter 24

Exam II – March 25, 5:00 – 7:00 pm, HBB 8 & 9

April 6 & 9

Practicum Review

Practicum Practice

April 10 & 19 – Break – No labs!

April 16 & 20

Male / Female Genitalia

Chapter 21 & 22

Breast

Chapter 17

Pregnant Female

Chapter 27

Infant and Child

Chapter 28 & 29

Practicum Practice with Leadership Students (Optional)

April 17 3:00 – 6:00 pm

April 18 9:00 – 12:00 noon

April 19 3:00 – 6:00 pm

Practicum – April 21 – May 2

Final – TBA (Comprehensive)

Workbook Assignments and Due Dates

Topic	Week Due
Complete Health History	1/26 & 29
Skin	2/2 & 5
Head, Neck, Lymphatics, Mouth Nose and Throat	2/9 & 12
Ears	2/16 & 19
Eyes	2/23 & 26
Cardiovascular	2/2 & 3/5
Peripheralvascular	3/16 & 19
Thoracic and Lungs	3/23 & 26

Abdomen	3/30 & 4/2
Neurological	4/6 & 9
Breast	At your Practicum

General Information

COURSE PROFESSOR: Amy Metteer-Storer, R.N., M.S.N.

HBB24

amstorer@cedarcrest.edu

Office Hours: Thursday 12:00 – 3:00 pm and

by appointment

Lab Professors: See Course Roster in Document Sharing.

TITLE: Nursing Health Assessment

CREDITS: 3 CREDITS

42 CREDIT HOURS

PLACEMENT: Prerequisites:

- Cumulative GPA of 2.8 and satisfactory completion of prescribed
- Nursing curriculum or Graduate/ Registered Nurse
- N311 is a prerequisite or corequisite for N309. If you drop or withdraw from N311 you must also drop or withdraw from N309.

Course Description

This course provides the students with the knowledge and skill necessary to perform a comprehensive health assessment utilizing the skills of history taking, inspection, palpation, percussion, and auscultation. Normal assessment findings and cultural differences are discussed.

Course Objectives

Upon successful completion of the course, the student will:

1. Demonstrate history-taking and interviewing skills necessary for comprehensive data collection.
2. Demonstrate beginning level skill in the techniques of physical exam: inspection, palpation, percussion, and auscultation.
3. Differentiate between normal and abnormal assessment findings.
4. Apply relevant anatomy and physiology to the health assessment process.
5. Integrate health assessment into the nursing process and nursing practice.
6. Describe how cultural/ethnic differences influence the findings in a health assessment.
7. Explain how assessment techniques vary across the lifespan.

Teaching Methods

ONLINE TEACHING METHODS: Online audio lectures, lecture notes, power points, audio-visuals, interactive exercises, readings

LAB TEACHING METHODS: Audiovisuals, demonstration, practice

Required Equipment

Stethoscope

Grading Policies

EVALUATION:

- Two written exams (20% each) 40%
- Final written exam 25%
- Final laboratory Practicum 20% *
- Laboratory practice assignments and quizzes 15%

Total = 100%

- A minimum grade of 73% must be achieved on the Practicum to pass the course regardless of other grades in the course.

Only final grades will be rounded.

Attendance - Students who are absent or late to class will have points taken off of the daily assignment.

Exams

There are two exams and a final which must be taken as scheduled.

Strategies for success:

- Use the study guides located in Document Sharing.
- Attend exams as scheduled as exams not taken when scheduled will result in a ZERO for the exam.
- Discuss extenuating circumstances with me in advance! Make-up examinations will be given at the professor's and student's convenience.
- All exams are paper and pencil at designated testing times. Come on time!
- Bring pencils and erasers to exams. These are the only items you can have at your table during the exam. All exams are closed book, no notes.

Practicum

Guidelines for the practicum may be found on Document Sharing and a video of the complete practicum is located on the left margin menu of the course.

*To pass the course you must achieve a 73% or greater on the practicum. If you fail to achieve this you will not pass the course regardless of your other grades in the course.

Strategies for success:

- Practice, practice, practice!
- View the video often!

Lab Sessions

Students will be expected to read textbook assignments prior to completing each module of the online course. Written assignments and assigned quizzes must be completed prior to the scheduled lab for that section. A zero will be given for any assignment not completed prior to lab. Written assignments must be turned in at the beginning of lab on the assigned due dates. Lab time will be spent on demonstration and practice of techniques.

Strategies for success:

- Attend all lab sessions – they are mandatory! Failure to attend will result in loss of points on daily assignments. Failure to notify your lab professor in advance of an absence or failure to make arrangements to make up that lab may result in a 0 for your lab assignment for that day.
- Be on time! Being late to lab is disruptive to your peers and will result in loss of points on your daily assignments.
- Turn lab assignments in on time! Late lab assignments will have an automatic 5 points taken off for each day that it is late.
- Practice your assignment on your peer and allow them to practice the assignment on you. This is what the lab is all about! Lack of participation in the practice skills or unprofessional behavior may result in loss of points on the written assignment for that day and in fact may result in full loss of points for that day

based on the lab professor's assessment. Consistent failure to participate in assessing your lab partner or being assessed by your lab partner will result in failure of the course.

- Bring a blank “sloppy copy” of the daily lab write-up, they are found in Document Sharing, and complete this in lab. Complete a new, neat, final copy to turn in to your Lab Professor.
- Do your own work. The written report must be your own work, plagiarism on written work as well as any course work will result in failure of the course, please refer to the student handbook. Failure to follow the above may result in the student receiving a zero.
- Bring your stethoscope. It is expected that the student will bring their own stethoscope to those labs that require the use of a stethoscope.
- Dress appropriately for the system being assessed. It is expected that students be dressed appropriately for the system being assessed or don a patient gown so that their partner may assess them. Failure to do so will also result in loss of points from that lab day's assignment. Consistent failure to participate in assessing your lab partner or being assessed by your lab partner will result in failure of the course. Equipment other than your stethoscope will be provided in lab. Students may use their peers for the final practicum examination. No children may be used.
- Ask permission to tape record any portion of the course including the audio lectures. Taping is only permitted if the faculty member or speaker gives you their approval.

Weekly Online Quizzes

During the semester there will be 9 – 10 online quizzes. The quiz must be taken prior to the student's lab for that topic. Failure to do so will result in a 0. Quizzes will be time limited but you may use your books and notes. You may not have the assistance of anyone else or print quizzes and should you do so it will be a violation of academic integrity and the Honor Code and will result in failure of the course as per the consequences for such a violation in the Cedar Crest College policy.

The quizzes are secured with exam Guard. Should you have technical problems, call the Computer Help Desk or Information Technology for assistance.

Strategies for Success:

- Take your quiz before lab! Don't wait until the last minute. There may be computer difficulties so take your quiz soon enough to be able to call for computer help if you need it. The Computer Help Desk is open until 8:00 pm. You may also call Information Technology. They are available from 8:30 am – 4:00 pm.

- If you have problems that are computer related, call the Computer Help Desk or Information Technology as soon as possible.

Practice Laboratory Assignments

Written assignments will be due as listed in this syllabus unless your lab professor changes the date. Students will be required to put in writing the assessment data they identified on a person they assess and turn it in the week after the lab unless otherwise specified by the Lab Professor. All written assignments and quizzes will be tallied together and be worth 15% of the final grade. Assignments are due on the day(s) indicated by the instructor. Failure to hand in a written assignment on the date due without speaking to the instructor will result in the loss of five points for each day the assignment is late. Failure to complete a quiz prior to your lab on that topic will result in a 0 on that quiz.

Strategies for success:

- Print a “sloppy copy” before lab. Written assignments/lab guidelines may be found in Document Sharing. A draft should be completed in lab, and formal neat copy completed during the week to turn in the following week. Final copies that are not neat and legible will not be accepted and will result in a zero for the assignment.
- Be concise but specific. Data on the worksheets must be concise yet very specific. Vague wording is not acceptable.
- Use correct medical terminology and spell it correctly. Correct spelling can be found in your text.
- Describe exactly what was seen, heard or felt during the exam. Acceptable: Skin - pink without erythema or cyanosis. Unacceptable: Skin - color good. Also unacceptable are terms such as normal, within normal limits, WNL.
- All areas of the worksheet must be completed regardless of the findings. For example, when assessing the lymphatic system and there are no palpable nodes, the correct way to indicate this would be to write, "no nodes palpable". If something does not apply to your patient, you would document N/A.
- Correct terminology is to be used at all times. The use of slang or abbreviations is unacceptable.
- Points will be deducted for incorrect grammar and spelling errors. Correct spelling of medical terminology can be found in your text. You may lose up to full points for each question with spelling or grammatical errors.
- Please contact the Lab Professor if there are any questions or problems with written assignments, if you are ill, and if therefore you need to attend another lab for make-up as discussed above.
- Please contact the Course Professor for any questions regarding quizzes, exams, and any questions regarding the Online Course.
- Communicate with me! If you are having a problem this is the only way I will know.

EMAIL POLICY

Email must be checked 5 days a week and always the morning of your scheduled N311 lab.

GRADING SCALE:

93 - 100 = A	73 - 76 = C
90 - 92 = A-	70 - 72 = C-
87 - 89 = B+	67 - 69 = D+
83 - 86 = B	60 - 66 = D
80 - 82 = B-	Below 60 = F
77 - 79 = C+	

**A minimum grade of "C+" in this course is needed to satisfy the requirements of the nursing major.

Honor Code

Please refer to your Student Handbook, for a detailed explanation of the Cedar Crest College Honor Policy. It is your responsibility to be familiar with this policy. The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards. The Honor Code will prevail at all times. Violations of the Honor Code which occur during this course will result in failure of the course.

Plagiarism STATEMENT: It is dishonest to present oral or written work that is not entirely the student's own. Any language taken from another source, whether individual words or entire paragraphs, must be placed within quotation marks and attributed to the source, following the APA format. Paraphrased material from an outside source must also be attributed. (Student Handbook, CCC, 2004-2005)

The Cedar Crest College Nursing Department Faculty agrees to define plagiarism as, "A writer's deliberate use of someone else's language, ideas, or other original (not common knowledge) material without acknowledging its source".

Plagiarism of another person's work on exams, assignments including health assessment lab write ups, concept maps or process recordings is considered a violation of the Honor Code. A copy of the Student Handbook (See *A Student's Guide, Cedar Crest College or*

the web site www.cedarcrest.edu.)

Plagiarism of any kind will result in a ZERO for the work and may cause the student to fail the course. This includes all written work such as the weekly assessment guidelines.

Appropriate classroom and clinical behavior is implicit in the Cedar Crest Honor code. Such behavior is defined and guided by complete protection for the rights of all students and faculty to a courteous and respectful classroom environment. These behaviors include, but are not limited to: distractions such as late arrivals, early departures, inappropriate conversations, use of cell phones and pagers, use of weapons, presence of children in the classroom or lab, lack of accountability for one's actions, inappropriate communication with faculty, staff, peers, members of the health care team, not following direction of clinical or classroom faculty, and any other behaviors that might disrupt instruction and/or compromise learner's access to their Cedar Crest College education. Display of these behaviors can result in dismissal from the nursing program and the college.

Students will follow the Cedar Crest College HONOR CODE policy at all times. Graphic and photographic images contained in this online course are intended for the use of enrolled registered students only. Students may not download and/or print any exams, quizzes or other evaluative materials from the course or distribute such materials to others and doing so will be a violation of academic integrity and failure of the course.

NOTE: The student is reminded that knowledge in Nursing is cumulative and that she/he will be held accountable for prior learning. This includes knowledge of anatomy, physiology, chemistry, math, microbiology, psychology, sociology, lifespan development, and health assessment as they relate to material covered in this course.

OTHER STUDENT RESPONSIBILITIES: Students are required to keep a hard copy of all written work and all written work that is graded for this course.

Students with documented disabilities who may need academic accommodations should discuss these needs with their professors during the first 2 weeks of class. Students with disabilities who wish to request accommodations should contact Academic Services.

Students are obligated to check their e-mail on a daily basis for any changes to classroom/clinical pacing, assignments and schedules.

Peer tutoring is free! Contact Academic Services.

Inclement Weather or Illness: Please call Inclement Weather Hotline. Information can be found on the CCC website.

Required Texts

Weber & Kelley Health Assessment in Nursing 3rd Edition Philadelphia:
Lippincott Williams & Wilkins with online portion (must be purchased together).

*The text must be purchased in the Cedar Crest College Bookstore as it will then include access to the online portion of this course.

Classroom Protocol and Professional Classroom Behaviors

Section A or A Student's Guide to Cedar Crest College contains a section on classroom protocol. Professional Classroom Behaviors that are required for this course include no electronic devices may be used in class including cell phones and pagers, no threats or harassment of any kind, no sleeping in class, no working on homework for other classes, no eating/drinking in class, or disruptive arguing with faculty or other class members. The following list was student driven and also applies.

1. Report to class on time.
2. Maintain ethical, legal, and moral standards.
3. Communicate effectively with faculty (i.e. if ill, to reschedule to attend a different lab for illness etc).
4. Communicate professionally with faculty and peers in verbal, written, and computer communication.
5. Participate in maintaining classroom environment conducive to learning including: no distractions such as late arrivals and early departures, no cell phone use, no distracting noise, no children, and no offensive language.
6. Appropriate dress.
7. Appropriate use of lab time to practice the skills that have been demonstrated on a partner.
8. Complete lab objectives for the week in the week they are assigned in the syllabus unless otherwise directed by lab instructor, lab professor or course professor.
9. Treat each other with dignity and respect.

****A SATISFACTORY RATING FOR ALL BEHAVIORS IS NECESSARY TO SATISFY COURSE REQUIREMENTS. INAPPROPRIATE, UNPROFESIONAL BEHAVIORS WILL RESULT IN THE STUDENT HAVING TO LEAVE CLASS AND MAY RESULT IN FAILURE OF THE COURSE AND POSSIBLE DISMISSAL FROM THE COLLEGE.**