Cedar Crest College
Course Syllabus
PSY 250-66 Lifespan Development

CLASS TIME: Online   **LMS:** eCollege

INSTRUCTOR: Wendy Bartkus, MS   **E-MAIL:** Wendy.Bartkus@cedarcrest.edu
                                          professorwendyb@aim.com
                                          ****E-mail will be checked daily during the week and at
                                          least once during the weekend.****

AIM: professorwendyb

OFFICE HOURS:
- I hold office hours "online" using the course chat room or on AIM by appointment. I am also available to meet with students on campus or on the telephone by appointment.

COURSE DESCRIPTION
PSY250 Lifespan Development (3.0 credits) This course includes the theoretical and empirical exploration of human development from conception through the later years and death. Course content covers bio-social, cognitive and psychosocial development during each stage of life.

COURSE OBJECTIVES
At the completion of the course, students will:
- be familiar with the various facets of the field of developmental psychology.
- demonstrate that they have learned the terms, concepts, principles, theories and research results relevant to the academic discipline of Developmental Psychology.
- demonstrate a working knowledge of major theorists and researchers and relate that information to practice.
- have an understanding of the scientific method as it applies to the interdisciplinary study of lifespan development.
- evaluate and think critically about information concerning lifespan development obtained from contemporary research, the general public, and the media in diverse cultures and across settings.
- articulate practical application of lifespan development to maximize the person's development in the family, the school and the community.

TEXT BOOK
Life-Span Development (12th Ed.), Santrock, J. ISBN: 978-0-07-337021-7 or 0073370215

RESOURCES
1. *eCollege* will be used as the LMS for this course. Important announcements will be posted here, so students should check in the site at least 3-4 times per week. There will also be assignments available on eCollege.
2. *CCC e-mail*: If need be, students will be contacted through their CCC e-mail address. In addition, important class announcements will be sent through student CCC addresses.
3. *Student Services*: The following campus offices are valuable resources for students: Learning Center, Computer Services, Library Services, and Health Services. For more information, refer to

   http://www.cedarcrest.edu/Redesign/Current%20Page/current_frameset.asp

CLASS REQUIREMENTS
1. **Attendance**
   Each student will be expected to log into the course website class on a regular basis. In order to succeed in the course, it is highly recommended that students log in 3-4 times per week. There will be several assignments due each week and it is imperative that students work on the assignments throughout the week, especially the discussion forums that all students will be participating in.

   If it is necessary for you to miss class for an extended period of time, please notify instructor as soon as possible to discuss your situation. Excessive absences may seriously affect your grade.

2. **Class Participation**
   The course will be valuable to all if you actively participate throughout the semester. Students are expected to read the assignments before the week begins and be prepared to discuss and/or answer questions about the reading in the week's assignments. The assignments and due dates are listed at the end of the syllabus.

3. **Academic Integrity**
   Plagiarism and Cheating: All Cedar Crest College students are expected to be familiar with and fully supportive of the college's policy regarding the honor code and academic integrity (e.g., cheating on tests, copying other students' work, plagiarism). These rules apply to the completion of any type of homework, feedback on homework progress, and completion of exams. Any violation will be officially reported to the Provost's Office for inclusion in the student's record and will have the appropriate penalties applied.

   Copyright Policy

   Materials used in conjunction with this course may be subject to copyright protection. You may not reproduce, re-use, or repurpose this course material in any way without written permission from the professor and Cedar Crest College. For copyright information, please visit:

   http://www.cedarcrest.edu/Redesign/Staff%20Page/staff_frameset.asp

   Classroom Environment: Appropriate "netiquette" is expected. (Additional netiquette information can be found on the course website). Care must be taken to protect the rights of all students and faculty to enjoy a courteous, respectful online classroom environment. See CCC's Student Guide for more information regarding the enforcement of these policies.

4. **Accommodations**
   The Americans with Disabilities Act (ADA) is understood and carried out in this class. Therefore, anyone covered by this act who has a specific need will receive reasonable service and accommodations. Students are encouraged to discuss these matters with the instructor.

   Students with documented disabilities who may need academic accommodations should discuss these needs with the instructor during the first two weeks of class. Students with disabilities who wish to request accommodations should contact the Advising Center.

5. **Course Expectations**
   A. <u>Instructor</u>
      •To direct course of study to introduce students to the area of Developmental Psychology
      •To promote critical thinking skills
      •To be available to answer questions
      •To be a resource in helping the student meet course requirements

B. Student
   •To follow course of study as indicated on syllabus
   •To hand in assignments ON TIME
   •To attend and participate in class
   •To respect all students and their opinions
   • •To read assignments prior to each learning unit/class
   •To notify instructor ahead of time of absence
   •To ask questions about material that is not understood
   •To communicate problems/concerns about class to instructor
   •To follow the rules of *netiquette:*

   •Show respect when interacting through e-mail.
   •Consider the vocabulary and length of e-mail.
   •Choose words carefully avoiding those with double meanings.
   •Be aware that body language is not visible, so the tone of e-mails may be easily misinterpreted.
   •Humor may be misinterpreted.
   •Be sure to avoid profanity, sarcasm, and hurtful language.
   •When evaluating or commenting on other student's work, please focus on the issue and do not attack the sender.
   •Reread what you typed for spelling errors, tone, message content, grammar, sentence structure, etc.
   •For more information on this topic, see: http://www.albion.com/netiquette/corerules.html

6.   Grading

Learning Units

Each Weekly Learning Unit consists of reading the assigned chapter(s) in the textbook, reviewing the Power Point slides, exploring additional resources online, and submitting your comments on the Discussion Board, completing a weekly quiz, and completing a weekly essay. There will also be a final exam due at the end of the course.

The final grade for the course will be determined as follows:

Weekly Quizzes	25%
Discussion Board	20%
Weekly Essays	25%
Final Exam	30%
TOTAL	100%

Assignments Required:

a. **Weekly Quizzes:** Each learning unit will contain a weekly quiz that will consist of 20 multiple choice questions. The topics to be covered on each quiz will come from the chapters that you are to read for that week. All quizzes will be administered on-line. Please refer to the instructions on eCollege on how to take an on-line quiz/test. **THERE WILL BE NO MAKE-UP QUIZZES.** You must take the quiz during the days it will be available.

b. **Discussion Board:** Each learning unit contains a question or web activity designed to get a good discussion of these topics going on the board. I do not mean these questions to be tricky or expect to get the same answer from each of you. This is where I would like to see what your own view or understanding of these topics is. I am not grading here for correctness so much as thoughtfulness – I may even disagree with your post but give you full credit. Each posting is worth a maximum of 3 points. **A genuinely thoughtful response or comment should be roughly 100 words long.** Comments such as "I agree with everyone else, video games make you violent" or "I played video games as a kid and didn't turn out to be an ax murderer" will earn a 0. Please refer to the instructions on eCollege on how to post a message on the Discussion Board. Students are required to submit their thoughts on the week's topic.

c. **Essays:** Each learning unit contains an essay question. You must complete the essay question by the date posted and are free to use your book when doing so. However, it is very important that you do not just spit back the information from the text – in the essays I am looking to see that you understand the information well enough to explain the answer in your own words and by using your own examples where appropriate. **At**

minimum, your essays must be at the very least 200 words long... by writing at least this amount I can be sure that you understand the concepts.

    d.   **Final Exam:** The final exam for this course will be a written paper in which you will demonstrate your ability to apply the knowledge you gained in the course. Specific details about the paper will be released in eCollege after spring break .

      ***NOTE: All written assignments **must be submitted in APA Style**. More information about APA Style can be found on the course website.

*** This course outline is provided for the student so that student may plan accordingly. Assignment grades will be **deducted 5 points for each DAY (not class period) an assignment is handed in late.** Specific due dates can be found at the end of this syllabus.***

GRADING SYSTEM:

A	93.0-100%	C	73.0-76.6%
A-	90.0-92.9%	C-	70.0-72.9%
B+	86.7-89.9%	D+	67.0-69.9%
B	83.4-86.6%	D	66.9-60%
B-	80.0-83.3%	F	below 60%
C+	76.7-79.9%		

7. Contacting the Instructor

    It is preferred that students contact the instructor through e-mail. The instructor's contact information can be found at the beginning of the syllabus.

8. How to Succeed in This Class

    Students are responsible for following the course outline, for logging into the course regularly,, and for contacting the instructor with any questions and concerns. In addition, the following tips will help students learn about the world of Psychology and assist students with succeeding in the course:

1. Read the chapters in the text prior to starting each learning unit. This will help the student to follow the online exercises more closely by being familiar with the topics prior to class.
2. Check the student CCC e-mail and course website several times a week for important announcements.
3. Review any additional material posted on the website (which may include notes, articles, and current events in addition to the discussion boards) prior to completing the weekly assignments.
4. Use the CD and/or website that came with the textbook. There are many interesting ways to study.
5. Visit the textbook website and take the practice tests and quizzes online weekly.
6. PREPARE FOR THE ONLINE QUIZZES! You may use your textbook and notes while taking the quizzes. However, be advised that you must also read the material prior to logging on to take the quiz and you must study! Quizzes are timed. It is recommended that students use different colored highlighters, post-it notes, etc. to become organized and familiarized prior to taking each quiz.
7. Do not wait until the last minute to study for tests and exams. There is a lot of information covered in this course each week. Do not hesitate to contact the instructor if you have any questions!!!!
8. PLEASE DO NOT WAIT UNTIL THE LAST MINUTE TO TAKE EACH QUIZ. Quizzes are available for one week, no longer. If you wait until the last minute and have a technical problem, I may not be able to assist.
9. If student would like to receive tutoring, do not wait until the last minute. The earlier in the semester these services are utilized, the better the chances for success!

COURSE OUTLINE FOR *LifeSpan Development*
Subject to change at the discretion of the instructor
All Assignments are due no later than 11:59 p.m. EST on Sunday.

DUE DATE	TOPIC
WEEK 1 January 25	Chapter 1 Introduction *Discussion Board 1 DUE* *Quiz #1* *Essay #1*
WEEK 2 February 1	Chapter 2 Biological Beginnings *Discussion Board 2 DUE* *Quiz #2* *Essay #2*
WEEK 3 February 8	Chapter 3 Prenatal Development and Birth *Discussion Board 3 DUE* *Quiz #3* *Essay #3*
WEEK 4 February 15	Chapter 4 Physical Development in Infancy *Discussion Board 4 DUE* *Quiz #4* *Essay #4*
WEEK 5 February 22	Chapter 5 Cognitive Development in Infancy *Discussion Board 5 DUE* *Quiz #5* *Essay #5*
WEEK 6 March 1	Chapter 6 Socioemotional Development in Infancy *Discussion Board 6 DUE* *Quiz #6* *Essay #6*
WEEK 7 March 8	**SPRING BREAK ~ ENJOY!!!!!**
WEEK 8 March 22	Chapter 7 Physical & Cognitive Development in Early Childhood Chapter 8 Socioemotional Development in Early Childhood *Discussion Board 7 DUE* *Quiz #7* *Essay #7*
WEEK 9 March 29	Chapter 9 Physical & Cognitive Development in Middle & Late Childhood Chapter 10 Socioemotional Development in Middle & Late Childhood *Discussion Board 8 DUE* *Quiz #8* *Essay #8*
WEEK 10 April 5	Chapter 11 Physical & Cognitive Development in Adolescence Chapter 12 Socioemotional Development in Adolescence *Discussion Board 9 DUE* *Quiz #9* *Essay #9*
WEEK 11 April 12	Chapter 13 Physical & Cognitive Development in Early Adulthood Chapter 14 Socioemotional Development in Early Adulthood *Discussion Board 10 DUE* *QUIZ #10* *Essay #10*

WEEK 12 April 19	Chapter 15 Physical & Cognitive Development in Middle Adulthood Chapter 16 Socioemotional Development in Middle Adulthood ***Discussion Board 11 DUE*** ***Quiz #11*** ***Essay #11***
WEEK 13 April 26	Chapter 17 Physical Development in Late Adulthood Chapter 18Cognitive Development in Late Adulthood Chapter 19 Socioemotional Development in Late Adulthood ***Discussion Board 12 DUE*** ***Quiz #12*** ***Essay #12***
WEEK 14 May 3	Chapter 20 Death and Grieving ***Discussion Board 13 DUE*** ***Quiz #13*** ***Essay #13***
WEEK 15 *May 11*	**FINAL EXAM DUE!!!**