CEDAR CREST COLLEGE  
THS 105 – Spring ’08–’09  
Wed. 7:00 –9:30 PM  
Public Speaking  
Alumnae Little Theatre

“There are certain things in which mediocrity is not to be endured, such as poetry, music, painting, public speaking....” – Jean de la Bruyere

INSTRUCTOR: Tim Brown  
Office: TCC 335 / Phone: x3581  
tbrown@cedarcrest.edu

OFFICE HOURS: Wed. 10:00 –1:00PM; Thurs. 2:30 – 4:00PM; or by appt.

COURSE DESCRIPTION: “The handling of various speaking situations through practical speech preparation, from interviews and group discussions to formal platform speaking, is covered. Additional emphasis is placed on voice and diction.” (3 credits)

TEXTBOOK: A Pocket Guide To Public Speaking, 2nd Ed., Dan O’Hair  
Other resources to be distributed in class.

OUTCOMES:
- To acquire an understanding of public speaking as the artistic and technological application of principles to the unique demand of specific situations.
- To engage in writing as an effective means of preparation for public speaking, including refinement of topic, purpose, thesis, research, rough drafts, revision, and editing.
- To develop a sense of the audience’s needs during a given presentation.
- Other outcomes to be determined based on the specific needs of the class.

COURSE REQUIREMENTS:
- All speeches must be accompanied by a written outline, with the exception of the Introduction Speech. You will not be able to deliver your presentation without a written outline turned in to me. If you can’t deliver your presentation, your grade will obviously be affected.

- All speeches presented in class must be ORIGINAL WORK created for THIS CLASS. Obviously, this means no plagiarism. In addition, however, it means that you cannot use a speech from another class for the purposes of this class.

- Class attendance and participation is a MUST. This is not a lecture class, but a discussion and participation class. There will be 1000 total points available to you in this course. 100 of those, or 10% of your total grade, will be reflected by your attendance. No absences = 100 points. One absence = 90 points. Two absences = 80 points. Three absences = 50 points. Four or more absences = 0 points. Your grade related to participation and assignments, of course, will also be affected. Take this as an EASY way to score 100 points!

- All work must be submitted to me typed, and on paper. This seems obvious, but I won’t accept e-mails or discs containing work assignments. As for the handwriting issue, mine
is awful, and I would never force you to read mine. As such, I don’t want to second
guess what you might be writing, either.

- Everyone in class will be receiving constructive criticism from me, as well as from peers.
  We will always be working to create a positive work atmosphere, and constructive
criticism, both positive and negative, is a part of that environment. Please keep this in
mind as you present, as well as when you comment.

- I will make myself available to you outside of class to work on any of your presentations
  or to discuss any other issues related to class. Please see me during office hours, or
  make arrangements to meet me at another time.

**HONOR CODE AND ACADEMIC DISHONESTY**

You are required to abide by the Academic Policies of this college. This information can be found
in the 2008-2009 Cedar Crest College catalog, which can be found online.

**DOCUMENTATION OF DISABILITIES**

Students with documented disabilities who wish to request accommodations should contact the
Advising Center. See the Student Handbook for complete information.

**CLASSROOM PROTOCOL AT CEDAR CRESC COLLEGE**

The Student Handbook states that “Appropriate classroom behavior is implicit in the Cedar Crest
College Honor Code. Such behavior is defined and guided by complete protection for the rights
of all students and faculty to be a courteous, respectful classroom environment.” In a plainer
parlance, that means that when you’re IN class, BE in class. Respect the class. No cell phones. No text messages. No sleeping. No working on homework for other classes. No late
arrivals or early departures without permission. “Get a job. Cut your hair. Don’t do drugs. Stay
in school.” I anticipate that everyone in my classes will know enough to understand the concept,
but if not, please consult the Student Handbook, and if questions remain, please ask.

**CLASS SCHEDULE – (subject to change)**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>Wed. Jan. 21st</td>
<td>Intro to Course and Easing Into Public Speaking</td>
</tr>
<tr>
<td>Wed. Jan. 28th</td>
<td>Presentation and Critique of Introduction Speeches</td>
</tr>
<tr>
<td>Wed. Feb 4th</td>
<td>Vocal Work, Diction, Non-Verbal Work, and Anxiety</td>
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<tr>
<td>Wed. Feb. 11th</td>
<td>Discuss Informative Speech, Structure, Citations, Etc.</td>
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<td>Wed. Feb. 18th</td>
<td>Continue Work on Informative Speech</td>
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<tr>
<td>Wed. Feb. 25th</td>
<td>Presentation of Informative Speeches</td>
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<tr>
<td>Wed. March 4th</td>
<td>Impromptu and Sales, Discussion of Demonstration</td>
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<tr>
<td>Wed. Mar. 11th</td>
<td>NO CLASS – SPRING BREAK</td>
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<tr>
<td>Wed. Mar. 18th</td>
<td>Presentation of Demonstration Speeches</td>
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<tr>
<td>Wed. Mar. 25th</td>
<td>Focus on Examples of Political Speech</td>
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<tr>
<td>Wed. April 1st</td>
<td>Presentation of Political Speeches</td>
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<tr>
<td>Wed. April 8th</td>
<td>Begin Persuasive Speech</td>
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GRADING
Evaluation will be made on a 1000 point total, with the following values given to each assignment:

- Introduction Speech: 100 points
- Informative Speech: 200 points
- Demonstration Speech: 200 points
- Political Speech: 100 points
- Persuasive Speech: 200 points
- Inspirational Speech: 100 points
- Attendance: 100 points
- Participation: 100 points

**TOTAL**: 1000 points

This makes the final grades pretty easy to figure out:

- 900 – 1000 points: A
- 800 – 899 points: B
- 700 – 799 points: C
- 600 – 699 points: D
- 599 and below: F

There’s only one catch to the system above. As this class is entitled “Public Speaking” everyone must complete ALL of the Speaking Assignments in order to receive a passing grade. Consider it the “Automatic Disqualification” rule.

*Any questions on anything you’ve read thus far? Please ASK me!! My intent is for this to be a valuable course for you, but I’d be lying if I said I didn’t want to have fun with the class as well!!! 😊*

“All according to most studies, people’s number one fear is public speaking. Number two is death. Death is number two. Does that sound right? This means to the average person, if you go to a funeral, you’re better off in the casket than doing the eulogy.” - Jerry Seinfeld