Sociocultural Anthropology
ANT 100-80-2
Cedar Crest College, Spring 2010
Thursday, 6-8:30 pm, Curtis Hall 110

Instructor: Dr. Benjamin Carter
E-Mail: bpcarter@cedarcrest.edu,
Office Hours: 5:30-6, 8:30-9, or by appointment

Description:
This course will acquaint students with common concepts, theories and methodologies of cultural (or social) anthropology and will seek to impart an appreciation of global cultural diversity. Students will be expected to demonstrate how anthropology is holistic, cross-cultural and cross-discipline. Students will be expected to demonstrate understanding of anthropological terminology, especially the three main concepts of culture, ethnocentrism, and cultural relativism. We will examine cultural institutions and how they vary between cultures around the world. Upon completion of this course students should be better equipped to make critical judgments concerning daily world affairs and thoroughly prepared for specialized upper-level cultural anthropology courses.

WARNING: Some of these topics will be controversial. Please treat the instructor and fellow students with respect, no matter how much you disagree with them.

Objectives:
The student will be able to:
- outline the basic tenets of cultural anthropology including: culture, society, participant observation, ethnocentrism, and cultural relativism.
- provide explanations of the biological and moral equality of all humans.
- place anthropology, as a discipline, within its historical and social context.
- portray how anthropologists do anthropology.
- describe the different ways in which people throughout the world are organized along social, political, economic and religious dimensions.
- provide examples of the cultural logic of some of the different ways in which people live.
- describe the influence of European colonization upon societies throughout the world.
- explain the effect that we, as Americans, have on other people and that they have upon us.

Course Expectations:
To insure a productive and stimulating learning environment, students are expected to:
- attend class and arrive on-time.
- be prepared for each class and take part in discussions.
- be aware of assignment due dates as listed in the syllabus.
- complete assignments on time.
- participate meaningfully and respectfully in class.
Required Books:

Other Requirements:
Readings: All other readings can be found on eCollege. Complete references for these works follow the schedule at the end of the syllabus. You are required to complete the assigned readings by the class for which they are listed.

Assessment:
Quizzes (20%)
Each class you will take a quiz based upon the readings (textbook and articles) for that week. These are designed to assess your completion and comprehension of the material. They are multiple choice and will take only 10 minutes of class time.

Research Paper (20%)
You will research a culture for which there is anthropological literature. A list of cultures will be provided. The paper will be a minimum of 1500 words (approximately 6 pages) long and you will be required to research your topic. You will be required to cite the location where you found your information. We will be writing this paper in stages, including an outline and a rough draft. More information will be forthcoming.

Midterm Exam (20%)
The midterm exam will be comprised of a mixture of objective (e.g., multiple choice, T/F and matching) questions along with written answers (e.g., short and long answer).

Final Exam (25%)
The final exam will be similar to the midterm. The exam will be cumulative, but will stress material covered since the midterm.

Attendance/Participation (15%)
You are all adults and it is your responsibility to come to class regularly and on time. The input of each student contributes to the success of this class. If you are not here, that contributes negatively to the education of others. If you do not attend regularly, you can expect to do poorly on course assessments. We will be covering a great deal of material in a very short period of time. If you do miss a class, make arrangements with your fellow students to discuss missed material. Please feel free to see me during office hours, but you must have 1) acquired the notes from a classmate and 2) read the material for that class. The grade for class participation is based upon three components 1) attendance, 2) participation and 3) completion of in-class and some online activities.
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<th>Week</th>
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<th>Topic</th>
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<td>(Thursday, January 21)</td>
<td>Introduction and Historical</td>
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<td>Miner 2007 (1956)</td>
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<td>Roots</td>
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<td>Relativism</td>
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<td>Boas 2008 (1940)</td>
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<td>Political Systems</td>
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<td>Evans- Pritchard 2008 (1937)</td>
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<td>Harris 2008 (1989)</td>
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<td>Week 13</td>
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<td>Class, Ethnicity and Race</td>
<td>Ember Ch. 5, p. 240</td>
<td>Marks 1994</td>
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<td>Week 14</td>
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<td>Cultural Exchange: Colonialism</td>
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POLICIES

Electronic Devices:
All electronic devices, including cell phones and wireless devices (like Blackberry and Bluetooth enabled), should be turned OFF during class. No electronic devices are permitted in the classroom at all during examinations.

Student Code of Behavior: You are bound by Community Standards for Academic Conduct in the Student Handbook. The specific rules are below. I thank you in advance.

1. Exam Policy: Exams are governed by the Honor Code. If you observe an infraction, please report it to me. Do not miss an exam; there are no make-ups unless there are truly exceptional circumstances, as determined by me. You may not leave the exam room until you are done. Cell phones etc must be turned off and stored away during the exam.
2. Papers: Evidence of plagiarism will net a zero on the assignment. Plagiarism includes borrowing, in whole or part, from any source without proper citation. Late penalties on papers apply – usually one letter grade per day.
3. Classroom Protocol: I can see clearly what is going on, so please observe basic rules of civility: arrive on time, turn off phone, do not talk or eat in class. Kindly do not get up and leave while the class is in session.
4. Email: Kindly use email as a formal mode of communication (i.e. like a business letter) with the appropriate parts, correct spelling, and polite language.

Citations.
Ahmadu, Fuambai

Atran, Scott
2003 Genesis of Suicide Terrorism. Science 299(5612):1534-9

Boas, Franz

De Waal, Alex

Evans Horse, Billy and Luke Eric Lassiter

Evans- Pritchard, E.E.

Goldammer, Johan.
1998 History of fire in land-use systems of the Baltic region: Implications of the use of prescribed
fire in forestry, nature conservation and landscape management. Paper presented at the First Baltic Conference on Forest Fires.

Harris, Marvin

Harris, Marvin

Malinowski, Bronislaw
1922 The essentials of the kula. In Argonauts of the Western Pacific, pp. 81-104

Mann, Charles C.

Marks, Jonathan
1994 Black, white, other. Natural History. 103(12).

McIntosh, Peggy
White Privilege: Unpacking the Invisible Knapsack.

McNeil, Robert

Nanda, Serena

Nowak, Martin A.

Parker, Melissa

Sahlins, Marshall

Spradley, James and David McCurdy

Tannen, Deborah

Weatherford, Jack

Weatherford, Jack

Wilcox, Danny Monroe

**GOOD LUCK!!!**