Painting ART 223             Prof. Pat Badt

I. Course Description:
This course will focus on the development of a painterly vocabulary. The problems of direct
observation, memory and abstraction will be addressed. Students will be encouraged to experiment
with the painting medium and materials. Students are expected to become familiar with
contemporary concerns and relate them to their historical precedents.
Class will meet once a week for three hours. An excellent attendance record is expected as a basic
requirement of the class. Approximately ten paintings will be assigned over the semester. Students
are expected to put in a minimum of three hours per week studio time outside of class meetings.
Students should plan on working outside of class to resolve all the paintings. In addition a
sketchbook will be a requirement for the course, (more about this in class). Note* Beginning
painting students (Painting 1) use **Acrylics**. Upper level painting students may work in **Oils** if they
choose to. (If you already have a set of paints please talk to me.)

II. Course Objective:
Upon successful completion of this course, the student will demonstrate competence in the
following painting skills:
A. Understanding of painting techniques including color mixing, dry and loaded brush, etc.
B. Understanding of basic techniques necessary for the preparation of a painting structure
C. Use creativity and aesthetic judgment in creating a painting
D. Consideration for the content value in a painting
E. To critically examine works on the basis of their aesthetic merit.
F. Understand and practice safe and considerate studio procedures

III. Course Method:
Method of instruction includes lectures, slide presentations, class discussion, and studio
demonstrations, in progress and finished work critiques and personal student conferences.

IV. Method of Evaluation:
Students will be evaluated on the following criteria according to the accompanying scale

| 1. Attendance                      | Each project will be evaluated on 4 criteria, each criteria is worth 5-10 points with an overall total for each project being 25pts. |
| 2. Projects (in class)            | Fulfillment of Requirement 5 pts |
| 3. outside assignments            | Development of Idea 5 pts |
| 4. sketchbook/journal             | Creativity 5 pts |
| 5. self-evaluation                | All assignments must be submitted when they are due. Late assignments will be penalized one grade level or 5 points. |
|                                  | Work submitted more than one week beyond the due date will not be accepted unless prior arrangements have been made between the student and the instructor. |

Final grades for the course will be assigned according to the standard percentage scale as follows:
A = 90-100%
B = 80-89%
C = 70-79%
D = 60-69%
F = 59% and below

Any work handed in late will be marked down 5 points per/week.
A final will be the presentation of all work in a mini show, handing in your sketchbook/journal and
all outside assignments and a self-evaluation. Any item missing from Final (paintings, assignments,
journal, self-evaluation) will result in lowering grade by one grade point.
V. Policy for class attendance:
Attendance is mandatory! After 3 unexcused absences your grade will be lowered by one letter grade. Tardiness should be avoided. Being late on three occasions constitutes as one unexcused absence.
All assignments must be submitted when they are due. Late assignments will be penalized one grade level. Work submitted more than one week beyond the due date will not be accepted unless prior arrangements have been made between the student and the instructor.

VI. Classroom conduct:
Appropriate classroom behavior is implicit in the Cedar Crest Honor Code. Such behavior is defined and guided by complete protection for the rights of all students and faculty to a courteous, respectful classroom environment. That environment is free from distractions such as late arrivals, early departures, inappropriate conversations and any other behaviors that might disrupt instruction and/or compromise students’ access to their Cedar Crest College education.
The studio is used for other classes. Your work must be put away at the end of class or work time. Each class member will be given a cubby to store the work. Please be aware of your fellow students and keep the studio clean. Each student will be expected to be a class monitor at some point during the semester. You will sign-up for a specific week and be responsible for the studio that week. I will have a sign-up sheet for all members of the class to register.
All work and personal materials must be out of the studio by the close of the semester (after final critiques). Any work and/or supplies left will be removed or given away the first class of the next semester.

VII. Materials List:
Please note: *Cadmium colors are very expensive. You may substitute for like color. (Yellow Medium Azo, Lemon Yellow)
1. Paints (suggested list)
(Painting 223, 224, Painting 1) / OIL (suggested list) Optional Painting 323,324 Painting 2 & 3

<table>
<thead>
<tr>
<th>Paints</th>
<th>Oils</th>
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<tbody>
<tr>
<td>Cadmium Red Medium *</td>
<td>Permanent Green Light or Viridian (or both)</td>
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<tr>
<td>Cad. Yellow Medium *</td>
<td>Ultramarine Blue</td>
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<tr>
<td>Alizarin Crimson</td>
<td>Cerulean Blue (optional)</td>
</tr>
<tr>
<td>Cad. Orange *(optional)</td>
<td>Titanium White or Permelba White (large tube)</td>
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2. Brushes: at least three: #4, 6 or 9 in Flats, Rounds and Brights for oil (Bristol) + one large brush
3. Palette Knife (I suggest a metal knife, they are a bit more expensive but worth it)
4. Disposable palette
5. Sketch Journal

In addition the studio provides the following:
Staples, staple gun, Nail, Glue, Gesso, Gesso brushes, Turpentine, Linseed oil
From Home
Cans (for turpentine and painting medium), Plastic squeeze bottles (shampoo, creme rinse, etc.), Bar soap

VIII. Sample Painting Syllabus There will be approximately 9 painting projects over the course of the semester. In addition there will be weekly homework painting assignments. They may include the following projects:
1: Notice color, color wheel (assignment in sketchbook)
2: canvas building/stretching
3: Still life, neutral color
4: Still life, primary color
5: still-life complementary color
6: still-life analogous color
7: model
8: model
9: landscape
10: Final Painting